

BORDERS



COLLEGE

# SCHOOL PLUS

# PROSPECTUS

2012 / 2013



Charity No: SC021180



# PROSPECTUS

## 2012 / 2013



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# SCHOOL PLUS

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## 2012 / 2013



PROJECT PART-FINANCED  
BY THE EUROPEAN UNION

Europe and Scotland  
Making it **work together**

For all School Plus Enquiries contact Lesley Mitchell  
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or email: [lmitc@borderscollege.ac.uk](mailto:lmitc@borderscollege.ac.uk)

Application / Reference Forms - will be sent to schools once initial demand levels are known.

The deadline for completed application forms is Thursday 3 May 2012.

### PLEASE NOTE

- The courses offered are based on staffing availability as of March 2012. Changes may affect provision able to be offered from August 2012.
- These are stand-alone courses and are not entry courses to full time courses.
- All prospective School Plus pupils must complete an application form and will be interviewed prior to acceptance on a course.
- Schools will be notified of pupil absences and those pupils with 3 consecutive unauthorised absences will be withdrawn from the School Plus course.
- The school will be informed by Lesley Mitchell of any disciplinary action taken by college staff.

# CARE

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## **SKILLS FOR WORK: EARLY EDUCATION & CHILDCARE** Intermediate I

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<b>Galashiels</b>	<b>Thursdays</b>	<b>9.30 am – 3.00 pm (1 group)</b>
<b>Hawick</b>	<b>Thursdays</b>	<b>9.30 am – 3.00 pm (1 group)</b>

This course is designed for those pupils who are interested in studying about early education and childcare issues. The units cover information regarding child development and working in an Early Education and Childcare setting. Pupils study different aspects of development including physical, social, emotional and cognitive development over different age ranges. Information about working in childcare is covered along with visits to different childcare providers.

Some schools currently offer these units and if you are interested in applying please make sure that you are not already completing these units as part of your school programme.

Students will be assessed on the Child Development unit as part of the course.

**Minimum number - 15 Maximum Numbers - 25**

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## **HIGHER PSYCHOLOGY FOR 5th and 6th YEAR PUPILS**

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**Starting week beginning 4 June 2012 (3 x Psychology Units, including exam) until March 2013.**

<b>Hawick Learning Campus</b>	<b>TBC</b>	<b>TBC</b>
<b>Scottish Borders Campus</b>	<b>TBC</b>	<b>TBC</b>

Higher Psychology: The aim of the Higher Psychology course is to provide a broad overview of the discipline to develop an understanding of psychological theories, concepts, research studies and methods, terminology and applications.

### **There are three mandatory units:**

- 1) Understanding the Individual – this will provide an understanding of psychological processes by studying developmental, cognitive and physiological psychology.
- 2) Investigating Behaviour – this unit will provide an understanding of research methods and skills including experimental and non-experimental methods, research designs and analysis.
- 3) The Individual in the Social Context – this will provide an understanding of psychological processes in a social context by studying social and psychological processes, prejudice, anti social behaviour conformity and obedience, social relationships and individual differences.

You will be required to pass a unit assessment for each of the three mandatory units (one of which includes carrying out a psychological research study) and to pass the external examination to be awarded the full Higher.

## **Entry Requirements**

Applicants should possess:

- 2 Standard Grades English/Psychology/Science at Grade 1 or 2
- 3 Intermediate 2 English/Psychology/Science or appropriate related subjects
- Higher Passes

A set textbook will be supplied by the relevant school.

Part of the delivery involves lecturer support through the use of Scholar Online Learning materials. This blended approach to learning hopes to increase students confidence in terms of their independent learning skills in preparation for further.

**Minimum Numbers - 15 Maximum Numbers - 32**

# **CONSTRUCTION & RURAL SKILLS**

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## **RURAL SKILLS**

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### **I Unit - DV0A 10 Estate Maintenance: An Introduction (Intermediate I)**

**Berwickshire Wednesdays 1.00 pm – 3.30 pm**

**Hawick and**

**Jedburgh Thursdays 9.30 am – 12.00 pm**

Pupils will be working outdoors in all weather conditions and must therefore wear the PPE issued. Failure to do this will mean pupils will not be permitted to attend Rural Skills for Work sessions.

Pupils will be working in the real environment with real tools and equipment therefore it is essential that safe, appropriate behaviour is displayed at all times.

This course is designed to give pupils who are interested in the countryside an insight to rural work and life style. The pupils will develop basic practical skills used in the landbased Industries such as:

### **FENCE AND WOODEN STRUCTURES**

- Replace broken stobs
- Retensioning of fence wire
- Repair to gate
- Repair to fence

### **WALLS AND HARD SURFACES**

- Repair to estate pathway
- Repair to a section of dyke
- Painting/whitewashing of estate buildings
- Repair to path edgings

## **PLUMBING AND DRAINAGE**

- Replace tap or valve seal
- Carry out repair to a plastic or alkathene pipe
- Clean and/or repair a field drain outlet
- Refit a water trough/tank ball-cock

## **SOFT LANDSCAPING**

- Carry out the maintenance of a lawn
- Tie and stake a tree
- Plant a container or bare root shrub
- Prune an area of shrubs

**Minimum Numbers - 8 Maximum Numbers - 12**

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## **HORTICULTURE**

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### **I Unit - DX12 10 Crop Production: An Introduction (Intermediate I)**

#### **Newtown**

**St Boswells Tuesdays**

**1.30 pm – 3.30 pm (1 group)**

The session will be based at Newtown St. Boswells Campus and the students have the opportunity to learn about crop production in horticulture. Crop production includes the propagation of vegetables and bedding plants from both seed and cuttings with in a glasshouse and outdoor garden environment. Plants include Christmas Poinsettias and hyacinth bulbs and a range of winter and summer bedding plants as well a range of garden vegetables. Plant material is sold to the general public as part of a student enterprise project and to generate funds for the student fund. Students therefore learn essential growing and retail skills and this is an excellent introduction to the subject of horticulture before progressing onto our full-time Amenity Horticulture courses.

The course will cover the following:

- Preparing the site/growing medium for growing the crop
- Establishing the crop in the growing medium
- Safe working practices
- Monitoring the progress and health of the crop
- Procedures to maintain the healthy growth of the crop
- Reasons for growing the selected crop
- Requirements for growth of the selected crop
- The stages of production of the selected crop
- Signs of damage or disease to the selected crop

**Minimum Numbers - 8 Maximum Numbers - 12**

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## **MOTOR VEHICLE MAINTENANCE**

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**Scottish**

**Borders**

**Thursdays**

**10.00 am – 3.00 pm (2 groups)**

**Campus**

Note - P.P.E. will be supplied by the College and must be brought into the College by pupils, otherwise they cannot be in the workshop.

They will work on real cars but should be aware that safe behaviour is essential in the workshop.

### **Course Content**

- Safe use of workshop vehicles and equipment
- Demonstrate safe use of workshop tools and operation
- Remove & replace wheels and tyres. Identify tyre information
- Carry out vehicle valeting
- Familiarisation with basic engine care
- Construct component out of metal bar
- Strip down engine and rebuild engine
- Remove and replace cooling system components & carry out basic system checks
- Remove and replace S.I fuel system components & carry out basic system checks
- Remove and replace C.I fuel system components & carry out basic system checks
- Remove & replace exhaust system assemblies
- Remove and replace ignition system components & carry out basic system checks
- Remove and replace steering system components & carry out basic system checks
- Remove and replace suspension system components
- Remove and replace braking system components
- Remove and replace electrical system components
- Strip down and rebuild vehicle transmission system
- Carry out basic vehicle service

**Minimum Numbers - 10**

**Maximum Numbers - 12**

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## **CONSTRUCTION AND BUILDING SKILLS**

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**Scottish**

**Borders**

**Thursdays**

**10.00 am – 3.00 pm (2 groups)**

**Campus**

Note - P.P.E. will be supplied by the College and must be brought into the college by pupils, otherwise they cannot be in the workshop.

Pupils will get a range of experience of building trade skills in joinery and plumbing. Pupils should know that over the year they will rotate between the two trades and they will gain skills and knowledge in a number of areas.

### **CARPENTRY & JOINERY**

- Employability Skills
- Health & Safety
- Identification of materials and equipment
- Safe use of associated tools and equipment
- Set out and manufacture joints
- Manufacture an item of joinery

### **PLUMBING**

- Employability Skills
- Health & Safety
- Identification of materials and equipment
- Safe use of associated tools and equipment
- Bend and fabricate copper pipework
- Fabricate plastic pipework; Complete pipework joints
  - Compression
  - Capillary
  - Pushfit

**Minimum Numbers - 10 Maximum Numbers - 12**

# **CREATIVE INDUSTRIES**

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## **BEAUTY THERAPY - PERSONAL PRESENTATION**

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**Scottish**

**Borders      Thursdays      10.00 am – 3.00 pm**  
**Campus**

Come and learn Beauty Therapy skills including Manicure, Facial Care, Product Selection and Customer Care. This certificated class will give students an insight into the Beauty Therapy industry and the opportunity to work in our state of the art beauty salons.

Learners are required to attend college smartly dressed, preferably in black trousers and a white top.

**Minimum Numbers - 12**

**Maximum Numbers - 16**









# SCHOOL PLUS

## The Borders College - Schools Partnership



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