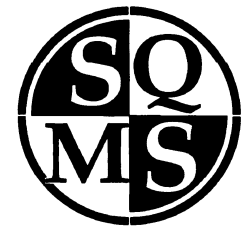




P C S R
Survey
Report and Results



INVESTOR IN PEOPLE



February 2010

PCSR

Post Course Success Ratio

Session 2008/9

Methodology

This survey was conducted in accordance with the methodology set out in the Scottish Further Education Funding Council's Notes for Guidance: Performance Indicators (Academic Session 2008/09), February 2009. The methodology requires all data collection methods to be auditable; thus a postal survey has been used.

The purpose of the survey was to determine the status of successful¹ full-time students who completed their programmes of study with the College during the academic year 2008/09. Their status was to be determined as at 31st December 2009. The results therefore provide PCSRs for successful students completing their programmes in 2008/09.

In accordance with the reporting requirements of the funding council, the results are shown by dominant subject group and separated between further and higher education students.

Response

All successful full-time students completing their programmes in 2008/09 were identified and sent a PCSR survey card (postage paid). A total of 706 cards were issued with **108** returns made, representing a response rate of **15%**. The previous year's response rate was slightly **higher** at 19.54%.

From the responses received, the following areas proved to be more successful, with students entering employment or entering more advanced study or training:

Early Education and Childcare, Social Care, Care Intermediate, Access to Nursing, Introduction to Land Based Industries, Catering , Hairdressing, Beauty Therapy, Art & Design, Electrical Installation.

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PCSR is calculated as:

$$\frac{\text{Number of successful students who gain employment or progress to more advanced education or training}}{\text{Number of successful students responding}} \times 100$$

¹For the purpose of PCSR success is defined as students successfully completing a named group award.

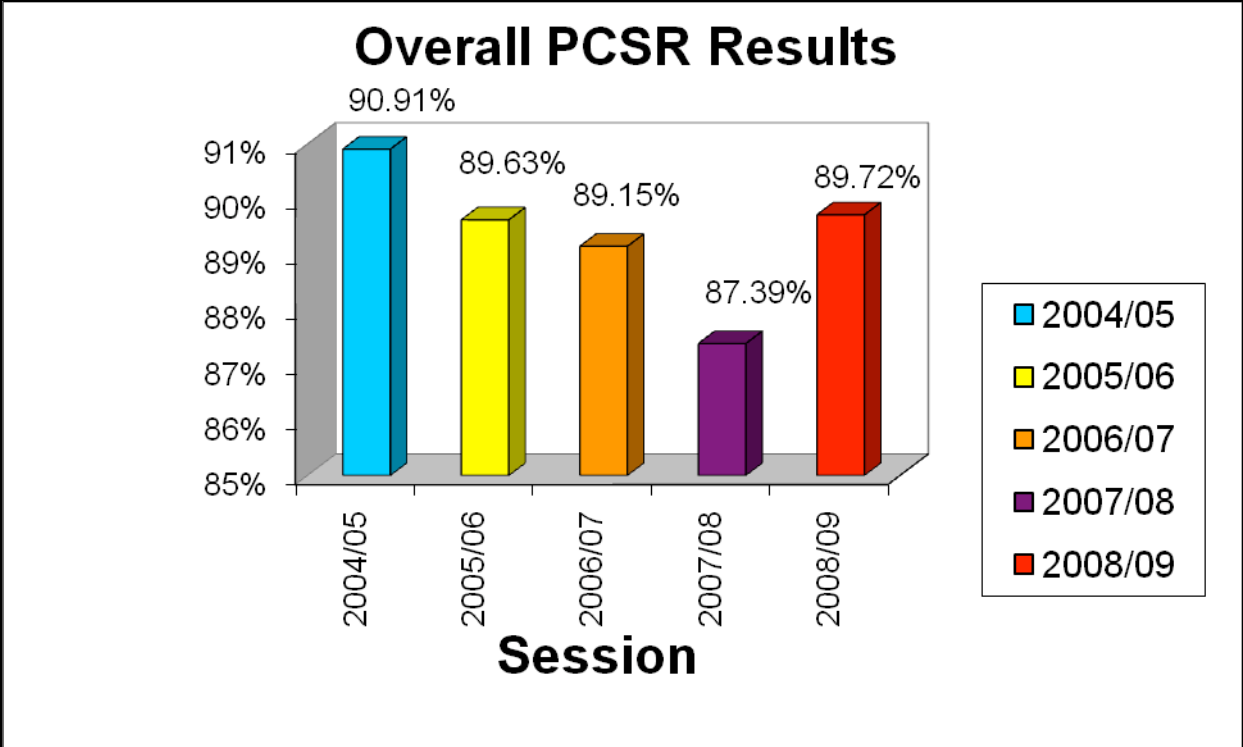
Results

The results are summarised in the following table along with four previous year's figures to allow for comparison. The table also shows the total percentage of responses for each dominant programme group (DPG) for 2008/09.

Table 1			F/T HE	F/T HE	FT/HE	FT/HE	F/T HE	F/T FE	F/T FE	F/T FE	F/T FE	F/T FE
DPG		Total % Response 08/09	PCSR % 04/05	PCSR % 05/06	PCSR % 06/07	PCSR % 07/08	PCSR % 08/09	PCSR % 04/05	PCSR % 05/06	PCSR % 06/07	PCSR % 07/08	PCSR % 08/09
1	Agriculture, Horticulture & Animal Care	15%	50		50	100		88	94	100	88	86
2	Business & Management	3%	100	100			100	100	88	100		100
3	Catering & Food	5%						100	100	100	100	100
4	Computers, Software & Information	2%	100		50	100	100	100	67	67	50	100
5	Construction	12%						78	87	100	60	82
6	Creative Arts & Design	6%	100	86	100	100		100	100	100	100	100
7	Engineering	3%										100
8	Health & Related Studies	27%	50	100	100	100	100	100	94	91	100	100
9	Minerals, Materials & Fabrics											
10	Personal Development & Self Help											
11	Printing											
12	Science & Mathematics											
13	Secretarial/Office & Sales Work	5%		100	100	100	67	80	67	80	60	60
14	Social Studies & Languages	6%		75			100		100	88	100	100
15	Social Work	8%	100	100	100	100	100	97	100	92	86	86
16	Sport & Leisure	4%		100	50			100	50	100	67	100
17	Transport, Services & Vehicle Engineering	3%						100	100	100	100	100
18	Special Programme Course	9%						60	50	67	80	78

The overall PCSR for the College for session 2008/09 is **89.72%** (Note: any blanks in the table above indicate that there were no students identified in those categories eligible, or none of the students identified returned their survey card).

The following graph shows the trend of the overall PCSR results over the last five sessions.



Percentage of Students Gaining Relevant Employment

The College also asked respondents whether their type of employment was relevant to the programme of study they had undertaken in the previous year. The results are show in Table 2. **In summary, 100% of HE students responding to the questionnaire had found relevant employment, with 81% of FE respondents in relevant employment. This represents a 20% increase for HE and a 10% increase for FE students who responded.**

Table 2		HE			FE		
Dominant Group		Total No. In Employment	No. In Relevant Employment	% in Relevant in Employment	Total No. In Employment	No. In Relevant Employment	% in Relevant in Employment
1	Agriculture, Horticulture & Animal Care				5	5	100%
2	Business & Management						
3	Catering & Food				3	3	100%
4	Computers, Software & Information						
5	Construction				7	5	71%
6	Creative Arts & Design				1	1	100%
7	Engineering				3	3	100%
8	Health & Related Studies				9	5	56%
9	Minerals, Materials & Fabrics						
10	Personal Development & Self Help						
11	Printing						
12	Science & Mathematics						
13	Secretarial/Office & Sales Work						
14	Social Studies & Languages	3	3	100%			
15	Social Work	3	3	100%	1	1	100%
16	Sport & Leisure				1	1	100%
17	Transport, Services & Vehicle Engineering				2	2	100%
18	Special Programme Course						
Totals		5	5	100%	32	26	81%

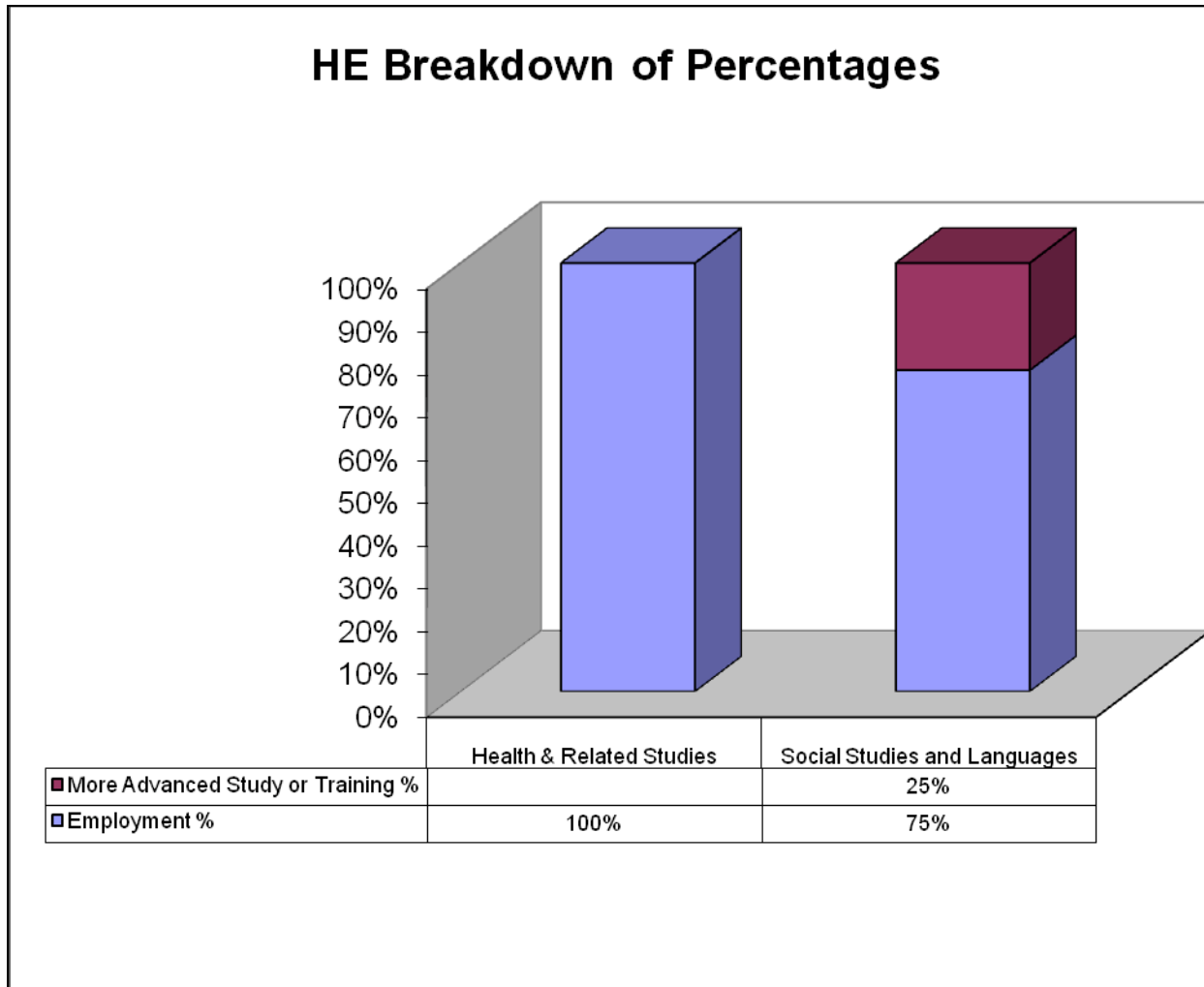
For the purposes of the analysis those dominant programme groups with less than 3 responses have been excluded from the above table and charts.

Successful Students either gaining Employment or moving on to More Advanced Training or Study

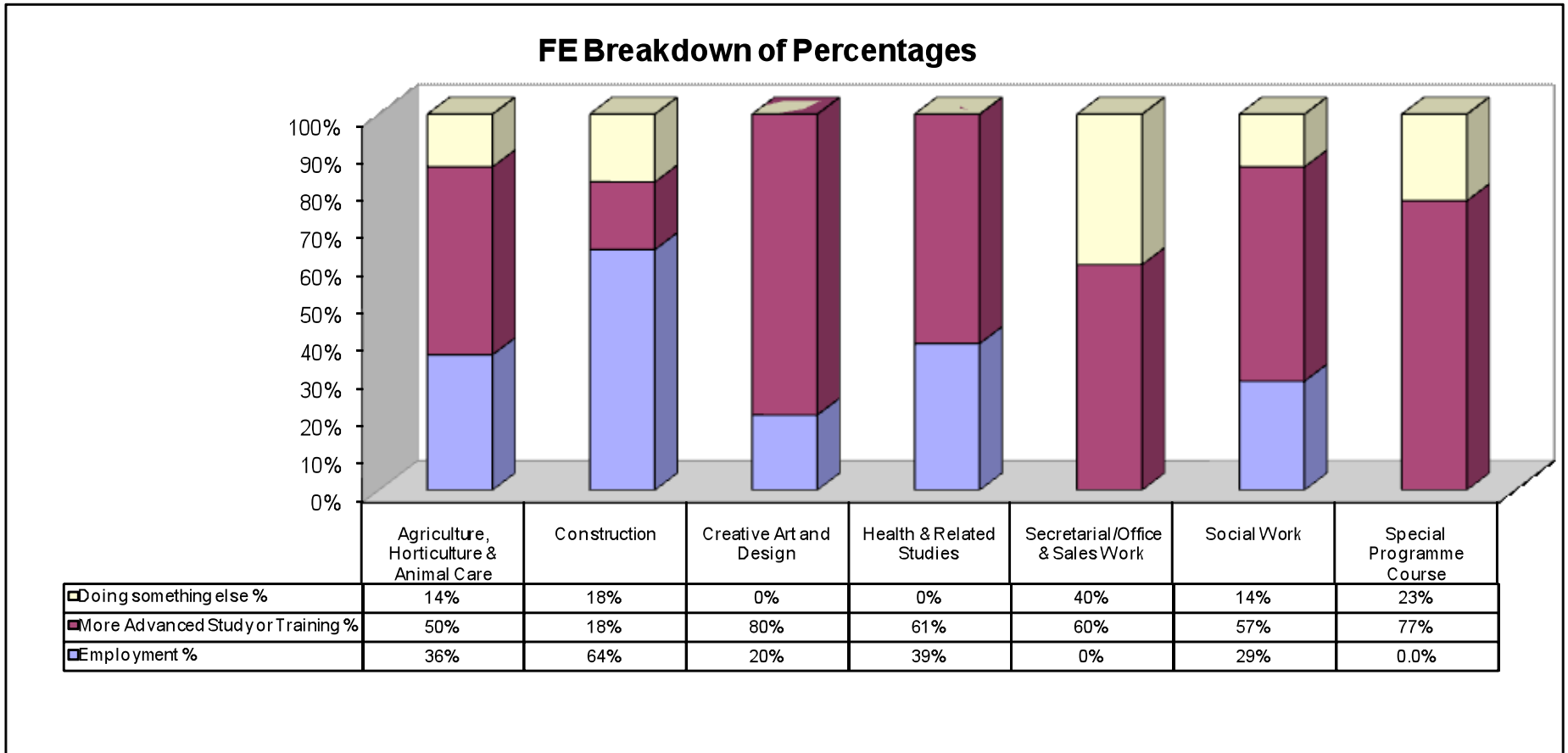
In Table 3 the figures have been broken down into the number/ % of students responding to the questionnaire who have either entered employment or gone on to further study.

Table 3		FE						HE					
		Employment		More Advanced Study or Training		Doing something other than the above		Employment		More Advanced Study or Training		Doing something other than the above	
		No. of Responses	%	No. of Responses	%	No. of Responses	%	No. of Responses	%	No. of Responses	%	No. of Responses	%
1	Agriculture, Horticulture & Animal Care	5	36%	7	50%	2	14%					1	100%
2	Business & Management			2	100%					1	100%		
3	Catering & Food	3	75%	1	25%								
4	Computers, Software & Information			1	100%					1	100%		
5	Construction	7	64%	2	18%	2	18%						
6	Creative Arts & Design	1	20%	4	80%								
7	Engineering	3	100%										
8	Health & Related Studies	9	39%	14	61%					3	100%		
9	Minerals, Materials & Fabrics												
10	Personal Development & Self Help												
11	Printing												
12	Science & Mathematics												
13	Secretarial/Office & Sales Work			3	60%	2	40%			2	67%	1	33%
14	Social Studies & Languages			2	100%			3	75%	1	25%		
15	Social Work	2	29%	4	57%	1	14%	3	100%				
16	Sport & Leisure	2	67%	100%	33%								
17	Transport, Services & Vehicle Engineering	2	100%										
18	Special Programme Course			7	77%	2	23%						

100% of HE Health & Related Studies students responding to the survey had gone into employment. 75% of HE Social Studies and Languages respondents were also employed and 25% of respondents went onto more advanced study or training.



Construction had 64% and Health Related Studies had 39% of respondents in employment, where as Special Programme Course had 77% and Creative Art and Design had 80%of respondents going onto more advanced study or training.



For the purposes of the analysis those dominant programme groups with less than 3 responses have been excluded from the above charts.