Equality Impact Assessment

Guidance on completing Equality Impact Assessments can be found on the intranet in the equality and inclusion section

Document:	What policy/procedure is under review? Staff Cover Procedure
Executive Summary:	Provide a brief summary – does the proposed change have any negative effect on one or more group of individuals? If yes, what adjustments/recommendations have been made to remedy negative impacts?
	Only minor changes have been made to the original document and no negative impacts have been identified.
	This procedure is about a process not people.

By law we must meet the requirements of the Equality Act 2010 including the Public Sector Equality Duty. Please give due regard to the following when completing an EIA;

- 1: Does the policy/practice eliminate discrimination, harassment and victimisation?
- 2: Does the policy/practice promote equality of opportunity?
- 3: Does the policy/practice promote good relations?

Protected Characteristic	 Commentary For each protected characteristic provide a commentary of impact. If a negative impact occurs, consider the following; 1. Change the policy so impact is no longer negative 2. Justify why it has to be done e.g. health and safety legislation 3. Consider how you are going to mitigate the impact
Age Someone belonging to a particular age, or range of ages	No negative impacts identified
Care Experienced Someone who has been or is currently in care or from a looked- after background at any stage in their life. This includes adopted	No negative impacts identified

children who were	
previous looked-after.	
Marriage/Civil	No negative impacts identified
Partnership	
Married couples and	
civil partnership	
should be treated the	
same on a wide range	
of matters	
Race	No negative impacts identified
Refers to a group of	
3 <i>i</i>	
people defined by	
their race, colour and	
nationality (including	
citizenship) ethnic or	
national origins	
Sexual Orientation	No negative impacts identified
	no negative impacts identified
A persons sexual	
and/or romantic	
attraction to other	
people, or lack thereof	
Disability	No negative impacts identified
A physical or mental	
impairment which has	
a substantial and	
long-term adverse	
effective on a	
person's ability to	
carry out normal day-	
to-day activities	
Gender identity/	No negative impacts identified
reassignment	
-	
The process of	
transitioning from one	
gender to another	
(can include changing	
names, pronouns,	
dressing differently,	
medical intervention	
and living in their self-	
identified gender)	
Pregnancy/maternity	No negative impacts identified

Refers to being pregnant and the period after birth (linked to maternity leave in the employment context)	
Religion or Belief Religious and philosophical beliefs, including lack of belief (atheism)	No negative impacts identified
Sex Gender assigned at birth	No negative impacts identified
Employment or Trade Union Membership	No negative impacts identified
Past Criminal Convictions	No negative impacts identified
Poverty or Deprivation	No negative impacts identified

Owner:	Deborah Kerr		
Date initiated:	26 November 2020		
Consultation:	Which groups were consulted with in the development of this EIA? JCCP		
Signature (Owner)	Deborah M Kerr	Date 26.11.2020	
Signature (Equalities Officer)	Amy Brydon	Date 07.12.2020	

Please return the completed Equality Impact Assessment to the Equalities Officer (<u>abrydon@borderscollege.ac.uk</u>)