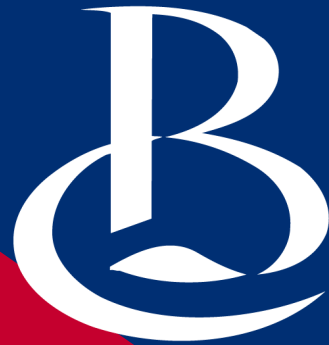


BORDERS



COLLEGE

**College Performance
Indicators 2019-20**



Borders College Performance Indicators 2019-20

The Scottish Funding Council has published the latest annual education performance indicators (PIs) for Borders College and the Scottish college sector.

These PIs cover academic year 2019-20 and they give an overview of college performance against the mode of study and subjects.

Total FE/HE FT/PT = 2,784

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	Full Time	721	88	235	1,044
15-16	Full Time	692	78	269	1,039
16-17	Full Time	651	101	236	988
17-18	Full Time	672	82	224	978
18-19	Full Time	638	78	219	935
19-20	Full Time	603	96	208	907

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
14-15		69.1%	8.4%	22.5%	1,044
15-16		66.6%	7.5%	25.9%	1,039
16-17		65.9%	10.2%	23.9%	988
17-18		68.7%	8.4%	22.9%	978
18-19		68.2%	8.3%	23.4%	935
19-20		66.5%	10.6%	22.9%	907

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	Total Part-Time FE	1,138	112	197	1,447
18-19	Total Part-Time FE	1,404	193	217	1,814
19-20	Total Part-Time FE	1,206	79	175	1,460

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
17-18		78.6%	7.7%	13.6%	1,447
18-19		77.4%	10.6%	12.0%	1,814
19-20		82.6%	5.4%	12.0%	1,460

Borders College 19-20 Performance Indicators

Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year & Students

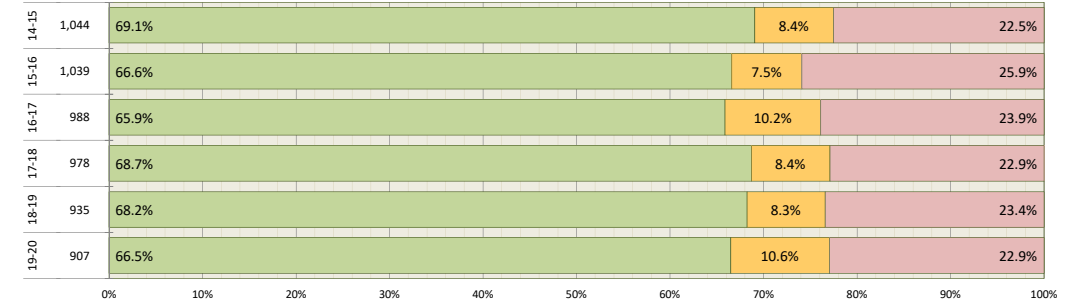
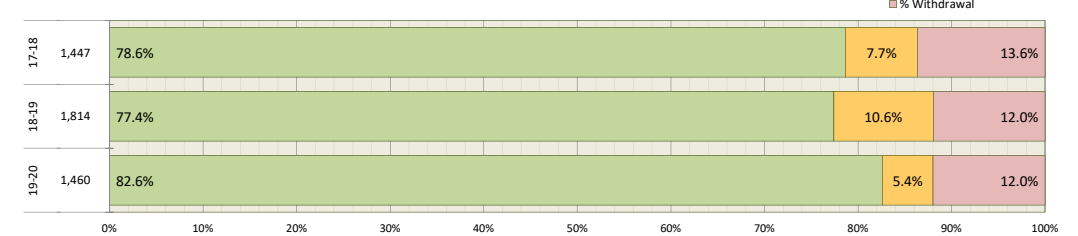


Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year & Students



Total FE/HE FT/PT = 2,784

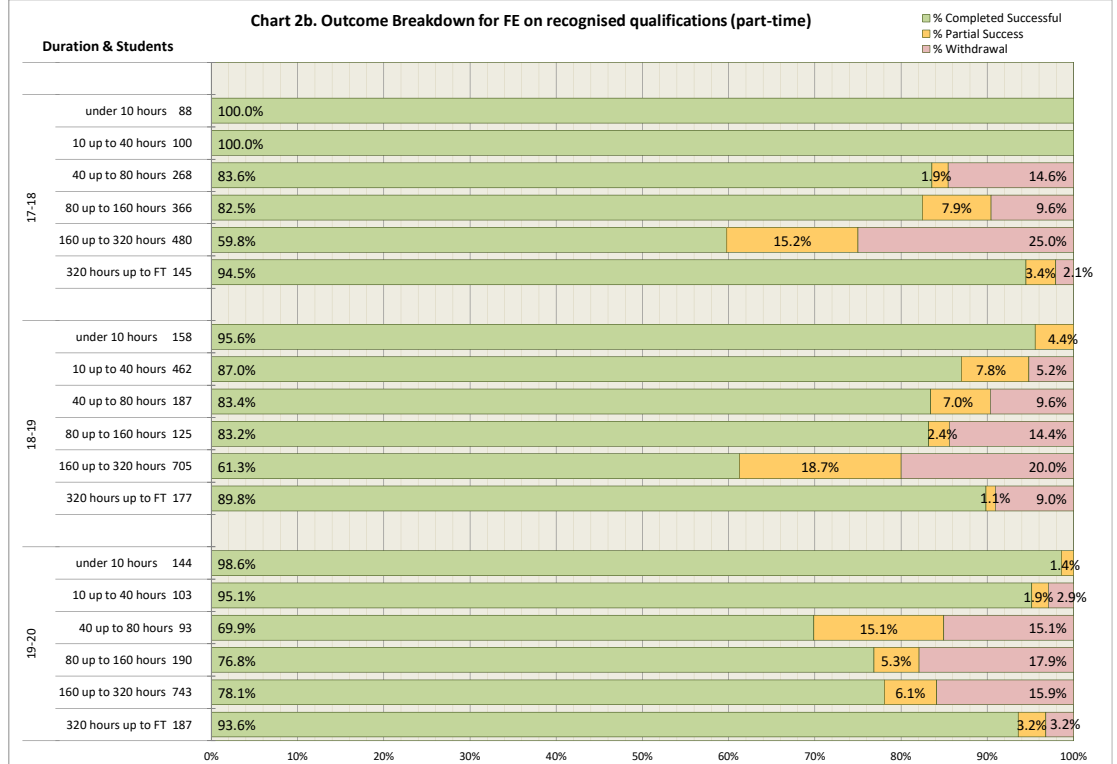
Borders College 19-20 Performance Indicators

Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
17-18	under 10 hours	88			88
	10 up to 40 hours	100			100
	40 up to 80 hours	224	5	39	268
	80 up to 160 hours	302	29	35	366
	160 up to 320 hours	287	73	120	480
	320 hours up to FT	137	5	3	145
18-19	under 10 hours	151	7		158
	10 up to 40 hours	402	36	24	462
	40 up to 80 hours	156	13	18	187
	80 up to 160 hours	104	3	18	125
	160 up to 320 hours	432	132	141	705
	320 hours up to FT	159	2	16	177
19-20	under 10 hours	142	2		144
	10 up to 40 hours	98	2	3	103
	40 up to 80 hours	65	14	14	93
	80 up to 160 hours	146	10	34	190
	160 up to 320 hours	580	45	118	743
	320 hours up to FT	175	6	6	187

Year		% Completed Successful	% Partial Success	% Withdrawal
17-18	under 10 hours 88	100.0%		
	10 up to 40 hours 100	100.0%		
	40 up to 80 hours 268	83.6%	1.9%	14.6%
	80 up to 160 hours 366	82.5%	7.9%	9.6%
	160 up to 320 hours 480	59.8%	15.2%	25.0%
	320 hours up to FT 145	94.5%	3.4%	2.1%
18-19	under 10 hours 158	95.6%	4.4%	
	10 up to 40 hours 462	87.0%	7.8%	5.2%
	40 up to 80 hours 187	83.4%	7.0%	9.6%
	80 up to 160 hours 125	83.2%	2.4%	14.4%
	160 up to 320 hours 705	61.3%	18.7%	20.0%
	320 hours up to FT 177	89.8%	1.1%	9.0%
19-20	under 10 hours 144	98.6%	1.4%	
	10 up to 40 hours 103	95.1%	1.9%	2.9%
	40 up to 80 hours 93	69.9%	15.1%	15.1%
	80 up to 160 hours 190	76.8%	5.3%	17.9%
	160 up to 320 hours 743	78.1%	6.1%	15.9%
	320 hours up to FT 187	93.6%	3.2%	3.2%

Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)



Total FE/HE FT/PT = 2,784

Chart 3. Achievement for FE students with partial success

Number of students who complete their course without gaining any units / credits	17	12.0%
Number of students completing their course achieving up to 25% of planned units	22	15.5%
Number of students completing their course achieving 25 to 50% of planned units	27	19.0%
Number of students completing their course achieving 50 to 75% of planned units	50	35.2%
Number of students completing their course achieving at least 75% of planned units	26	18.3%
	142	100%

Chart 4. Outcomes for HE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	Full Time	157	14	38	209
15-16	Full Time	163	15	35	213
16-17	Full Time	149	20	45	214
17-18	Full Time	169	17	47	233
18-19	Full Time	178	22	47	247
19-20	Full Time	169	23	46	238

Year		% Completed Successful	% Partial Success	% Withdrawal	Total
14-15		75.1%	6.7%	18.2%	209
15-16		76.5%	7.0%	16.4%	213
16-17		69.6%	9.3%	21.0%	214
17-18		72.5%	7.3%	20.2%	233
18-19		72.1%	8.9%	19.0%	247
19-20		71.0%	9.7%	19.3%	238

Borders College 19-20 Performance Indicators

Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

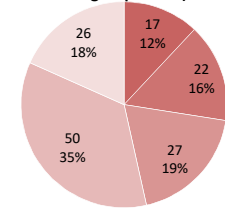
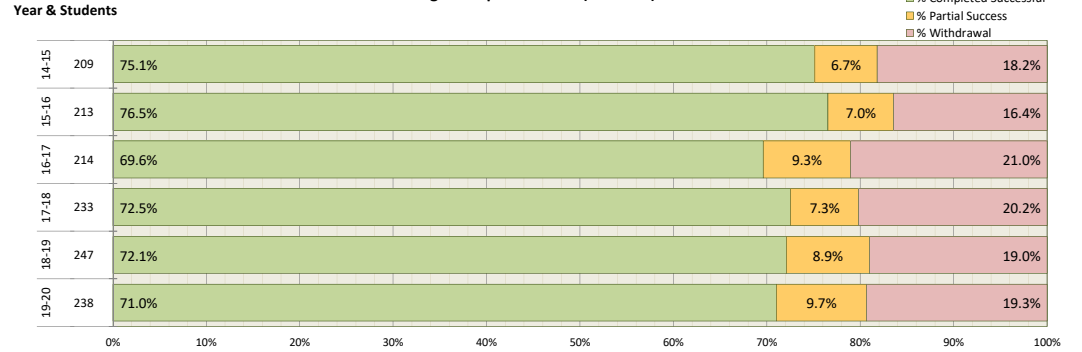


Chart 4. Outcomes for HE on recognised qualifications (full-time)



Total FE/HE FT/PT = 2,784

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

Year	Total Part-Time HE	Completed Successful	Partial Success	Withdrawal	Total
17-18	Total Part-Time HE	156	9	27	192
18-19	Total Part-Time HE	154	6	21	181
19-20	Total Part-Time HE	149	10	20	179

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
17-18	81.3%	4.7%	14.1%	192
18-19	85.1%	3.3%	11.6%	181
19-20	83.2%	5.6%	11.2%	179

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)

Year	Duration	Completed Successful	Partial Success	Withdrawal	Total
17-18	10 up to 40 hours	58	5	17	80
	40 up to 80 hours				
	80 up to 160 hours				
	160 up to 320 hours				
	320 hours up to FT				
18-19	10 up to 40 hours	58	2	13	71
	40 up to 80 hours				
	80 up to 160 hours				
	160 up to 320 hours				
	320 hours up to FT				
19-20	10 up to 40 hours	44	4	5	53
	40 up to 80 hours				
	80 up to 160 hours				
	160 up to 320 hours				
	320 hours up to FT				

Year	% Completed Successful	% Partial Success	% Withdrawal
17-18	72.5%	6.3%	21.3%
18-19	81.7% 94.4%	3.7%	18.3% 1.9%
19-20	83.0%	7.5%	9.4%

Borders College 19-20 Performance Indicators

Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

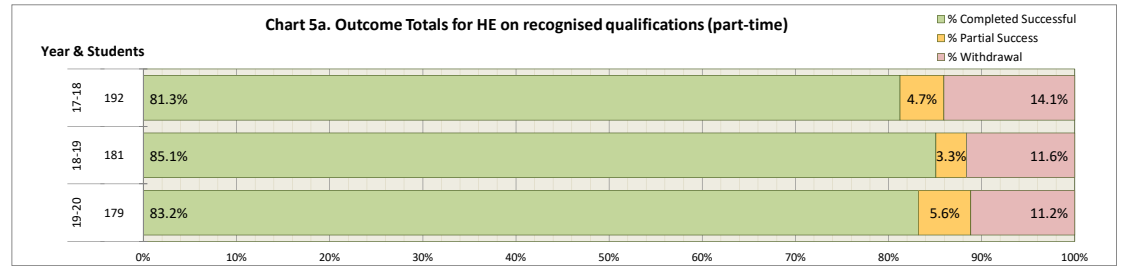
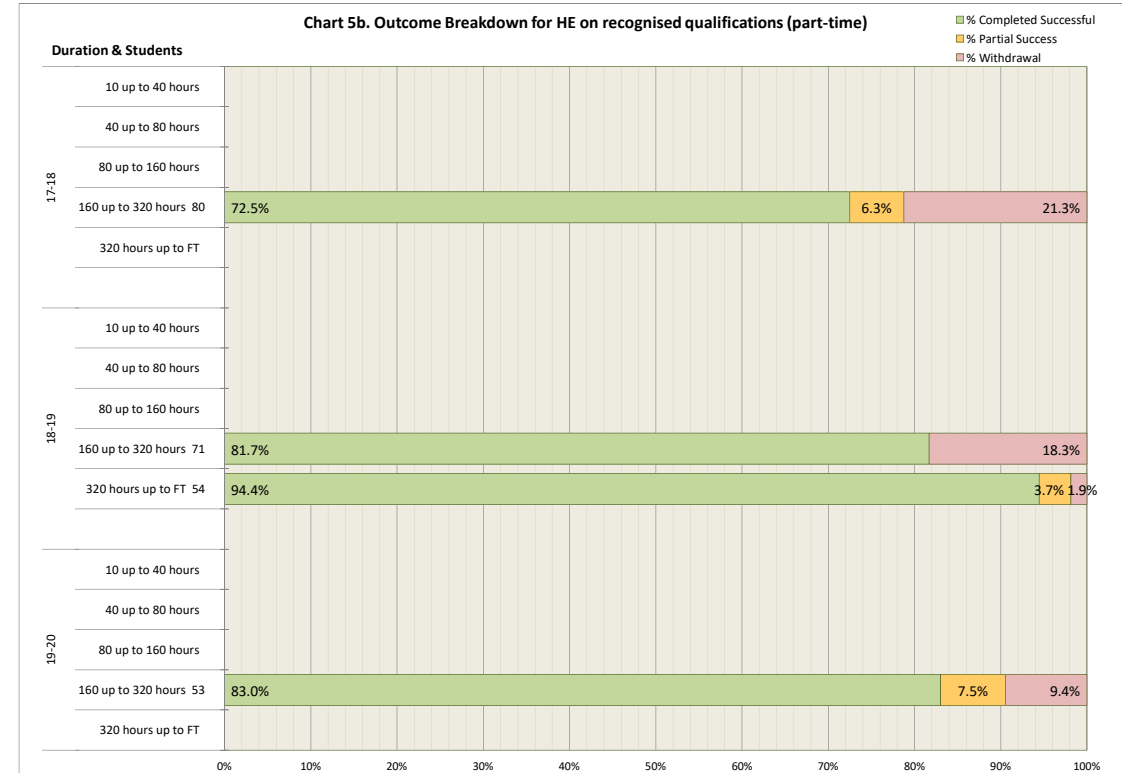


Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)



Total FE/HE FT/PT = 2,784

Chart 6. Achievement for HE students with partial success

Number of students who complete their course without gaining any units / credits	1	3.6%
Number of students completing their course achieving up to 25% of planned units	11	39.3%
Number of students completing their course achieving 25 to 50% of planned units	9	32.1%
Number of students completing their course achieving 50 to 75% of planned units	6	21.4%
Number of students completing their course achieving at least 75% of planned units	1	3.6%
Total	28	100%

Chart 7. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	725	81	165	971
18-20 year olds	368	59	115	542
21-24 year olds	139	13	29	181
25-40 year olds	241	15	48	304
41 and Over	139	7	27	173

	% Completed Successful	% Partial Success	% Withdrawal
under 18 971	74.7%	8.3%	17.0%
18-20 year olds 542	67.9%	10.9%	21.2%
21-24 year olds 181	76.8%	7.2%	16.0%
25-40 year olds 304	79.3%	4.9%	15.8%
41 and Over 173	80.3%	4.0%	15.6%

Borders College 19-20 Performance Indicators

Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

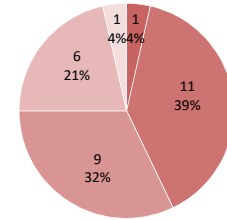
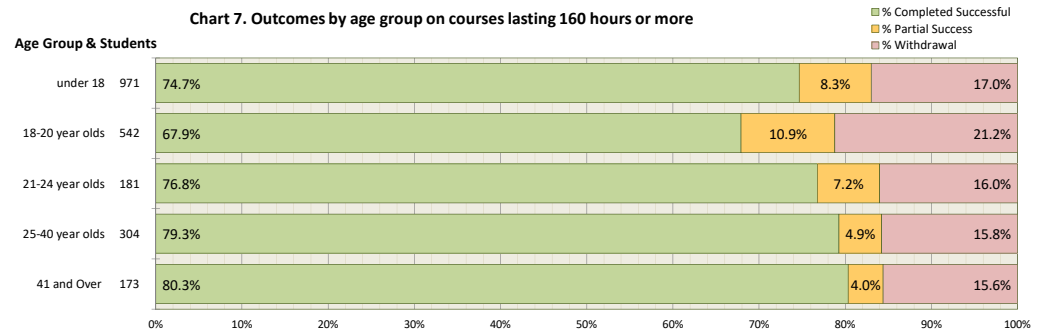


Chart 7. Outcomes by age group on courses lasting 160 hours or more

Age Group & Students



Total FE/HE FT/PT = 2,784

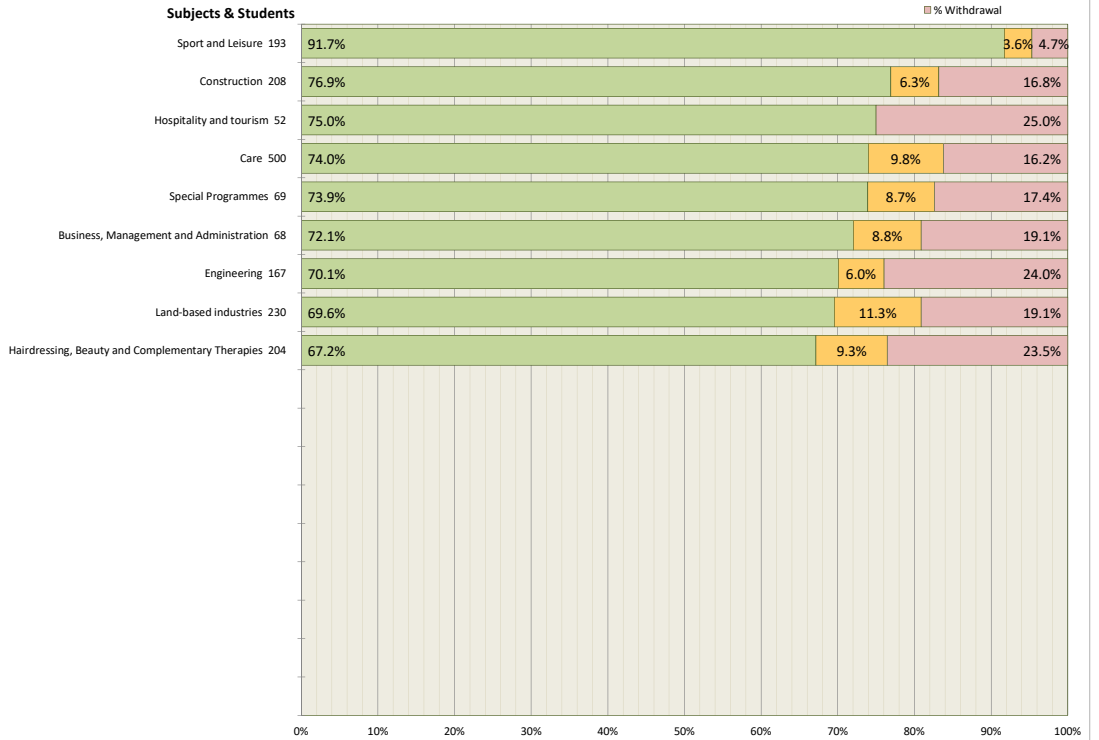
Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	91.7%	177	7	9	193
Special Programmes	73.9%	51	6	12	69
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	69.6%	160	26	44	230
Hospitality and tourism	75.0%	39	6	13	52
Hairdressing, Beauty and Complementary Therap	67.2%	137	19	48	204
Engineering	70.1%	117	10	40	167
Education and training					
Construction	76.9%	160	13	35	208
Computing and ICT					
Care	74.0%	370	49	81	500
Business, Management and Administration	72.1%	49	6	13	68
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Sport and Leisure 193	91.7%	3.6%	4.7%
Construction 208	76.9%	6.3%	16.8%
Hospitality and tourism 52	75.0%		25.0%
Care 500	74.0%	9.8%	16.2%
Special Programmes 69	73.9%	8.7%	17.4%
Business, Management and Administration 68	72.1%	8.8%	19.1%
Engineering 167	70.1%	6.0%	24.0%
Land-based industries 230	69.6%	11.3%	19.1%
Hairdressing, Beauty and Complementary Therapies 204	67.2%	9.3%	23.5%

Borders College 19-20 Performance Indicators

Chart 8. FE Outcomes by ES subject group on courses lasting 160 hours or more



Total FE/HE FT/PT = 2,784

Borders College 19-20 Performance Indicators

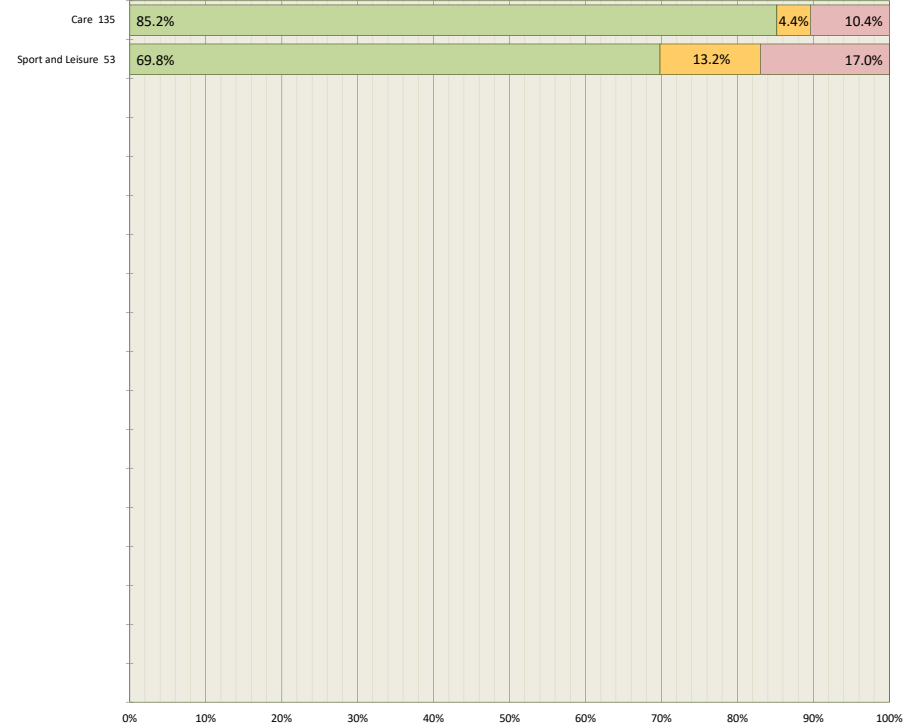
Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	69.8%	37	7	9	53
Special Programmes					
Social subjects					
Science					
Performing arts					
Nautical studies					
Media					
Languages and ESOL					
Land-based industries					
Hospitality and tourism					
Hairdressing, Beauty and Complementary Therap					
Engineering					
Education and training					
Construction					
Computing and ICT					
Care	85.2%	115	6	14	135
Business, Management and Administration					
Art and design					

	% Completed Successful	% Partial Success	% Withdrawal
Care 135	85.2%	4.4%	10.4%
Sport and Leisure 53	69.8%	13.2%	17.0%

Chart 9. HE Outcomes by ES subject group on courses lasting 160 hours or more

Subjects & Students



Total FE/HE FT/PT = 2,784

Chart 10. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	675	69	167	911
FE Males	675	76	162	913
HE Females	170	11	25	206
HE Males	83	16	26	125

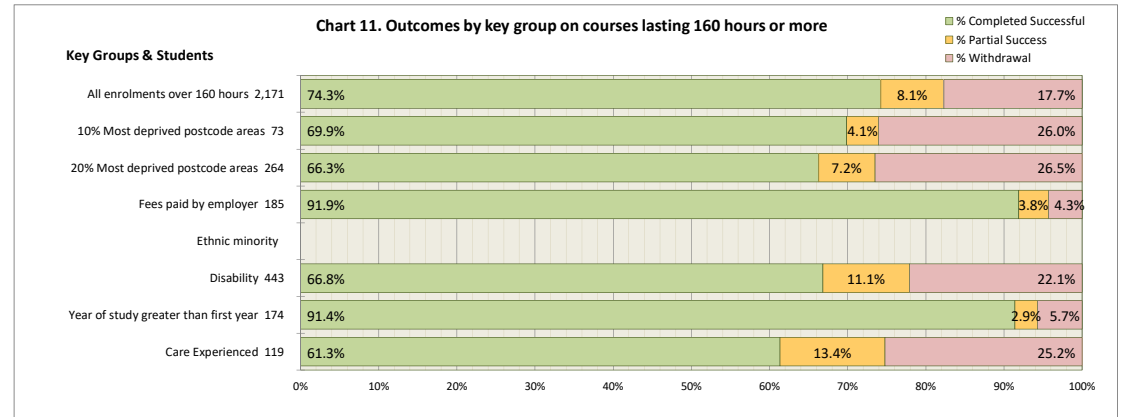
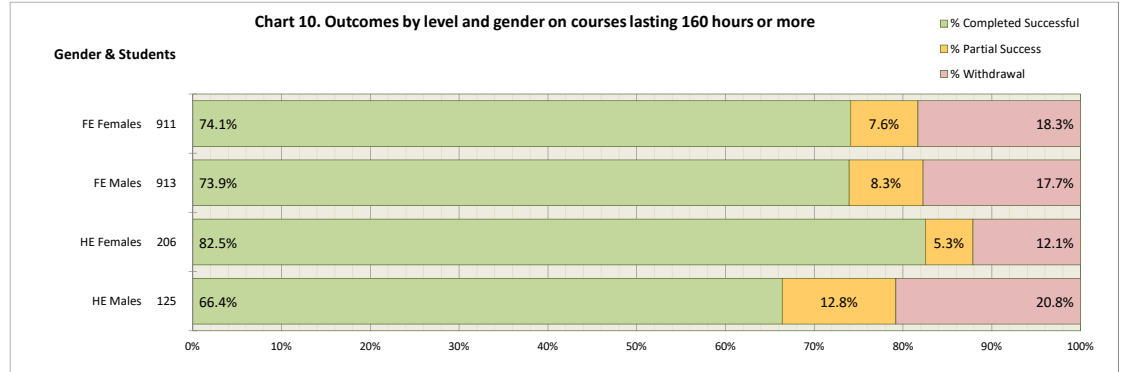
	% Completed Successful	% Partial Success	% Withdrawal
FE Females 911	74.1%	7.6%	18.3%
FE Males 913	73.9%	8.3%	17.7%
HE Females 206	82.5%	5.3%	12.1%
HE Males 125	66.4%	12.8%	20.8%

Chart 11. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	1,612	175	384	2,171
10% Most deprived postcode areas	51	3	19	73
20% Most deprived postcode areas	175	19	70	264
Fees paid by employer	170	7	8	185
Ethnic minority				
Disability	296	49	98	443
Year of study greater than first year	159	5	10	174
Care Experienced	73	16	30	119

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 2,171	74.3%	8.1%	17.7%
10% Most deprived postcode areas 73	69.9%	4.1%	26.0%
20% Most deprived postcode areas 264	66.3%	7.2%	26.5%
Fees paid by employer 185	91.9%	3.8%	4.3%
Ethnic minority			
Disability 443	66.8%	11.1%	22.1%
Year of study greater than first year 174	91.4%	2.9%	5.7%
Care Experienced 119	61.3%	13.4%	25.2%

Borders College 19-20 Performance Indicators



Total FE/HE FT/PT = 2,784

Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	25,560		
17-18 WSUM target	25,387	17-18	100.68%
Credits achieved	25,991		
18-19 Credits target	25,954	18-19	100.14%
Credits achieved	26,130		
19-20 Credits target	25,979	19-20	100.58%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
17-18	31	31	17-18	100.0%
18-19	28	28	18-19	100.0%
19-20	29	29	19-20	100.0%

Borders College 19-20 Performance Indicators

Chart 12. Credit targets and achieved (core plus ESF where applicable)

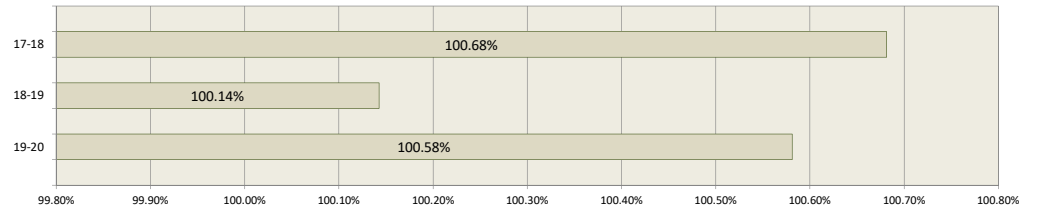
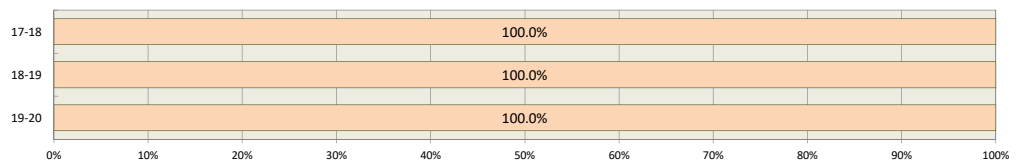


Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification





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