Equality Impact Assessment

Guidance on completing Equality Impact Assessments can be found on the intranet in the equality and inclusion section

Document:	What policy/procedure is under review?			
	Employee Resourcing Policy and Procedure			
Executive Summary:	Provide a brief summary – does the proposed change have any negative effect on one or more group of individuals? If yes, what adjustments/recommendations have been made to remedy negative impacts?			
	This is a policy to ensure that individuals are treated equally and fairly throughout the recruitment process.			
	Unconscious bias is well documented as having the potential to impact negatively upon various elements of business operation, including recruitment. To mitigate any potential risk, Borders College commits to providing unconscious bias training for all recruiting managers, and to regularly review the recruitment policy to ensure all recruitment processes are underpinned by fairness, objectivity, consistency and transparency.			

By law we must meet the requirements of the Equality Act 2010 including the Public Sector Equality Duty. Please give due regard to the following when completing an EIA;

- 1: Does the policy/practice eliminate discrimination, harassment and victimisation?
- 2: Does the policy/practice promote equality of opportunity?
- 3: Does the policy/practice promote good relations?

Protected	Commentary	
Characteristic	For each protected characteristic provide a commentary of impact. If a negative impact occurs, consider the following; 1. Change the policy so impact is no longer negative 2. Justify why it has to be done e.g. health and safety legislation 3. Consider how you are going to mitigate the impact	

Age	No negative impacts identified.
Someone belonging	
to a particular age, or	
range of ages	
Care Experienced	No negative impacts identified.
Someone who has	
been or is currently in	
care or from a looked-	
after background at	
any stage in their life.	
This includes adopted	
children who were	
previous looked-after.	No pagative impacts identified
Marriage/Civil Partnership	No negative impacts identified
-	
Married couples and civil partnership	
should be treated the	
same on a wide range	
of matters	
Race	No negative impacts identified
Refers to a group of	The Hogalive impacto identified
people defined by	
their race, colour and	
nationality (including	
citizenship) ethnic or	
national origins	
Sexual Orientation	No negative impacts identified
A persons sexual	
and/or romantic	
attraction to other	
people, or lack thereof	
Disability	No negative impacts identified. This policy and procedure
A physical or mental	ensures that our duties under Disability Confident Employer
impairment which has	scheme is adhered to.
a substantial and	
long-term adverse	
effective on a	
person's ability to	
carry out normal day-	
to-day activities	No pogative impacts identified
Gender identity/ reassignment	No negative impacts identified
The process of	
transitioning from one	
adriodoming nom one	

gender to another (can include changing names, pronouns, dressing differently, medical intervention and living in their self-identified gender) Pregnancy/maternity Refers to being	No negative impacts identified.
pregnant and the period after birth (linked to maternity leave in the employment context)	
Religion or Belief Religious and philosophical beliefs, including lack of belief (atheism)	No negative impacts identified
Sex Gender assigned at birth	No negative impacts identified
Employment or Trade Union Membership	No negative impacts identified
Past Criminal Convictions	No negative impacts identified
Poverty or Deprivation	No negative impacts identified.

Owner:	Deborah Kerr		
Date initiated:	March 2022		
Consultation:	Which groups were consulted with in the development of this EIA? JCCP and staff through the Staff and Union representatives		
Signature (Owner)	Deborah M Kerr	Date 01.2023	
Signature (Equalities Officer)	A Brydon	Date 13.01.2023	

Please return the completed Equality Impact Assessment to the Equalities Officer (abrydon@borderscollege.ac.uk)