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CURRICULUM AND QUALITY COMMITTEE REPORT

BORDERS COLLEGE REGIONAL BOARD

Subject: Future Skills Strategy Progress	**Purpose:** **For Approval** ☐ **For Discussion** ☒ **For Information** ☐
Prepared by: Heather Anderson	**Date:** 30 September 2021

Purpose: To present an update on progress against the Future Skills Strategy

Linked to Strategic Ambition: Create high quality learning and training opportunities which are relevant, enabling and flexible

Executive Summary:

The Future Skills Strategy was launched in June 2021, followed by a college-wide workshop activity with all departments identifying actions that they can progress towards the achievement of the Strategic Objectives within the strategy:

Develop digitally smart people
Enable students to make a positive contribution to Environmental Sustainability
Develop our student population as Global Citizens
Ensure our students develop their Employability, Enterprise and Metacognitive Skills
Develop highly skilled individuals

A short summary of actions to date are noted within the attached document

Recommendation:

CQC note the progress made against the Future Skills Strategy

Previous Committee Approvals:

For publication ☒	**For publication with redactions** ☐	**Not for publication** ☐

FUTURE SKILLS STRATEGY – MONITORING PROGRESS REPORT – SEPTEMBER 2021

STRATEGIC OBJECTIVE	PROGRESS UPDATE
	• Strategy launched at All College Event in June 2021 • Output from two Workshop activities shared with managers to enable them to progress the ideas/suggestions provided by staff to enable the college to meet the objectives of the strategy
DEVELOPING DIGITAL SMART PEOPLE	• Staff have access to City Deal Data Driven Innovation CPD Programme to upskill themselves on Data Science • E-learning team provide support to staff and students through in-person support, VLE guides and podcasts • Students are provided with laptops and devices to upgrade their internet connection through Laptop Loan system • Most FE level courses have included either ICT core skills unit or Data Science within their timetable
ENABLE STUDENTS TO MAKE A POSITIVE CONTRIBUTION TO ENVIRONMENTAL SUSTAINABILITY	• Climate Change (Carbon Literacy) module has been developed and included within online induction for students this academic year •
DEVELOP OUR STUDENT POPULATION AS GLOBAL CITIZENS	• We were successful with our Turing Scheme bid with an international partner (Centennial College) to take hospitality students to Canada. This will take place in May 2022.
ENSURE OUR STUDENTS DEVELOP THEIR EMPLOYABILITY, ENTERPRISE AND METACOGNITIVE SKILLS	• FE level courses will include either a Work Placement Unit, Work Based Challenge Unit or planned activity within a realistic working environment to enable students to develop their employability skills • There will be a pilot of a metacognitive skills portfolio utilising the new VLE - Canvas
DEVELOP HIGHLY SKILLED INDIVIDUALS	• College Performance Indicators increased on previous year and performed well against sector average