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Curriculum Quality, Student Experience Committee

BORDERS COLLEGE REGIONAL BOARD

Subject: Leading for Learning (L4L)	**Purpose:** **For Approval** ☐ **For Discussion** ☐ **For Information** ☒
Prepared by: Anne-Marie Sturrock	**Date of Committee:** 19th October 2023

Purpose:
To provide members with an update on the following;

- Recent report on Students Association

Executive Summary:
Bernie Quinn provided a report on his visit to the Students Association

Key items: Concerns raised on continuation of mental health services.

Questions that Members should ask themselves when reading the paper:
Would members like an update on how managers respond and address matters raised as a result of their reports?

Linked to Strategic Ambition(s):
Proactively engage with our community and stakeholders to ensure our practice reflects their needs

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Performance Measures:
Engaged & empowered staff and student body

Recogise nationally as a progressive organisation

Linked to Strategic Risk Register:
1c - Learners Needs

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Recommendation:
N/A

Previous Committee Approvals:
N/A as this paper is for information

For publication ☒	**Not for publication** ☐ **If not, why not?**

Broadening Board Engagement with Staff and Students

Learning for Leading (L4L) Scheme

BORDERS COLLEGE REGIONAL BOARD

LEARNING FOR LEADING

Board Member: Bernie Quinn
Linked Area: Student Services
Date of Visit: 14th September 2023
Summary of activities undertaken during visit: • Walk around the campus – quiet space room, e-sports laboratory, Student president and office holders office, students leisure spaces. • Discussion with Chris Alder
Positive Impressions: • Chris' enthusiasm for student support and engagement with all stakeholders across the college • The new e-sports lab is impressive and hopefully will inspire many students to take further interest in broader e-sports activities. • The quiet room is a nice comfortable space and I believe it exists due to a student request for such a facility.
Areas which should be brought to the attention of the College Management: • Student counsellors withdrawal – Chris highlighted this as a concern for student mental health and well-being and raised the issue of trust for such students (potential for losing trust for those who believed that there is such support readily available to them). • Student engagement- Chris recognises the importance of his role in remaining a person that the students can have access to easily and hopes to inspire more to

becoming class reps, even giving them opportunities to *report* but not necessarily have responsibility for public speaking or attending many meetings. • **Esports – Chris is keen to try and provide students with opportunities to enter e-sport competitions online and will try to increase awareness via the students association.** • **Similarly making the most of the immersive experience room which he think may be underutilised at this time.** • **Ambitions – further engagement with students** • **Class reps and vice president have structure that recognises their roles, development reporting etc.** • **Students need to be able to see stability and representation. Staff training manuals. Maybe streamlined training manuals for the other office bearers. There's currently 3 modules for training vice p and class reps.** • **Biggest challenges now – mental health issues- would be beneficial to have in house counselling provision. Think student retention numbers.**
Further information required or requested. None