CURRICULUM, QUALITY &

STUDENT EXPERIENCE COMMITTEE

1 February 2024

Strategic Risk update

1.0 PURPOSE OF PAPER
For discussion

1.1 The purpose of this paper is to present to the Committee the risks assigned to it, within the current strategic risk register, and to provide an update on the agreed actions.

2.0 EXECUTIVE SUMMARY

2.1 Following the Board development day on 9th November two risks have been assigned to the Committee.

2.2 Both risks are below the risk appetite agreed by the Board.

2.3 Appendix 1 details each risk and the progress on the agreed actions.

3.0 RECOMMENDATION

3.1 It is recommended the Committee note the progress on the agreed actions.

4.0 BACKGROUND

4.1 Identifying and managing risk is a corner stone of effective management and good governance. The strategic risk register was developed through a period of engagement with Board Members and with the Senior Leadership Team. The Board development day on 9th November agreed the revised format of the risk register and the Committee responsible for monitoring progress on the risks.

4.2 The Board agreed risk appetites for each of the identified risks. The table over provides details the parameters for each risk appetite:

Risk Appetite	Description	Risk Appetite Score
Averse	Avoidance of risk and uncertainty in achievement of key deliverables or initiatives is key objective. Activities undertaken will only be those considered to carry virtually no inherent risk.	Lower than 7
Minimal	Preference for very safe business delivery options that have a low degree of inherent risk with the potential for benefit/return not a key driver. Activities will only be undertaken where they have a low degree of inherent risk.	between 7 -9
Cautious	Preference for safe options that have low degree of inherent risk and only limited potential for benefit. Willing to tolerate a degree of risk in selecting which activities to undertake to achieve key deliverables or initiatives, where we have identified scope to achieve significant benefit and/or realise an opportunity. Activities undertaken my carry a high degree of inherent risk that is deemed controllable to a large extent.	between 10 - 14
Open	Willing to consider all options and choose one most likely to result in successful delivery while providing an acceptable level of benefit. Seek to achieve a balance between a high likelihood of successful delivery and a high degree of benefit and value for money. Activities themselves may potentially carry, or contribute to, a high degree of residual risk.	between 15- 19
Hungry	Eager to be innovative and to choose options based on maximizing opportunities and potential higher benefit even if those activities carry a very high residual risk.	20 and above

5.0 CURRICULUM, QUALITY & STUDENT EXPERIENCE RISKS UPDATE

5.1 Following the Board Development day on 9th November the following were agreed for the Curriculum, Quality & Student Experience Committee to monitor.

no	Risk	Appetite	Score
2.1	Student application numbers low	Cautious	6
2.2	Students are not adequality supported to enable them to complete their studies	Cautious	9

5.2 Both risks assigned to the CQSE Committee are below risk appetite agreed by the Board.

5.3 Progress has been made on the actions agreed by the Board and these are detailed in Appendix 1.

5.4 The Senior Leadership Team has fully reviewed the risks and progress of actions on 23rd January 2024. No new risks have been added to the strategic risk register or scores changed following this review.

6.0 IMPLICATIONS AND CONSIDERATIONS

6.1 Financial Implications

There are no direct financial implications from the contents of this report.

6.2 Learner Implications

There are no direct learner implications from the contents of this report.

6.3 Staff Implications

There are no direct staff implications from the contents of this report.

6.4 Equality and Diversity Implications/Equality Impact Assessment

There are no direct equality implications from the contents of this report.

6.5 Sustainability/Environmental Implications

There are no direct sustainability implications from the contents of this report.

7.0 RISK COMMENTARY

7.1 The management of risks is an essential part of good governance for an organisation. The monitoring of risk is a key element of this management. This report provides the Committee with assurance that the monitoring of risks is undertaken and agreed actions to further mitigate risks are being progressed.

8.0 CONCLUSION

8.1 The risks register has been reviewed and progress has been made on the actions approved by the Board.

Anne-Marie Sturrock, Vice Principal for Student Experience

Previous Board or College Committee Approvals: Regional Board, 14 December 2023

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no	Risk	Causes/ Risk factors	Consequences/ Potential Effec	Risk Owner	Committ	Appeti	Existing Mitigation Actions	Likelihoo	Impact	Score	Actions	Progress as at 23/01/24
	Student Experience											
2.1	Student application numbers low	Curriculum doesn't meet student demand Poor or inadequate teaching and student social spaces Course offer not matching employers demand Changes to course requirements Reduced demand for traditional trades/careers New technology resulting in new trades/careers lack of student transport Changes to SFC Guidance	Reduced student applications adverse impact of reputation Lower success rates Loss of students to other providers Failure to meet ROA targets Financial clawback of SFC grant Failure to meet needs of the economy Reduced commercial income due to relevance of commercial courses Not meeting Community and employers needs	VP Student Experience	CQSE	Cautious	Working with schools , DYW & universities to establish learner pathways that meet students, employers and regional need Use DATA supplied by SDS on Senior Phase pupils career routes to influence the curricular offer Strategies to support students to become successful learners imbedded in all areas Employers forums in place Marketing action plan in place Work with SBC for transport planning Monitoring labour market information to inform curriculum planning Early withdrawals monitored regularly	2	3	6	TREAT -Further development of Employers forums across all curricular areas (ongoing). -Further development of curriculum planning process -Develop further use of DATA -Implementation of Pro-monitor for student support needs -Implementation of aligned student support services structure. -Increase ownership of DATA across the College	Additional employer forums implemented in SS&HC and SSCYP by DEBI. January courses have started week beginning 22/01/2024
2.2	Students are not adequality supported to enable them to complete their studies	Lack of support staff Poor access and signposting to support staff Increase demand for support services	Poor student experience Lower success rates Increased early withdrawals Increase student behaviour issues Increased absenteeism	Dir Student Support Services	CQSE	Cautious	Transition support of mental health issues is being funded 23/24 Induction activities Quite induction Partnership working with Student Association Partnership with 3rd sector Robust tracking and monitoring of issue including attendance	3	3	9	TREAT -Implementation of Pro-monitor for student support needs -Implementation of aligned student support services structure.	- Student Services team now operating under new structure.S8 - Partnerships established with Insight Youth and One Step Borders, providing a point of referral for students requiring mental health support and counselling. - Student Services team have recieved a range of training including sessions with local organisations and training on trauma-informed practice. - Student Support Forum now established. The forum is coordinated by BCSA and chaired by DoSSS - Working group established to explore the alignment of SSOs across curriculum areas. - Work underway with Boutique Innovations to design the 'next generation of student services'. Student consultations commencing in Feb 2024. - Student Wellbeing Coordinator