



BORDERS  
  
COLLEGE

# PROSPECTUS

## 2026/27

[www.borderscollege.ac.uk](http://www.borderscollege.ac.uk)

Your **College**, Your **Future**



# Campus Information

Community Learning Facilities are located throughout the Scottish Borders.

## College Campuses

### Scottish Borders Campus

Nether Road

Galashiels

TD1 3HE

**01896 662600**

### Newtown St Boswells Campus

Newtown St Boswells

TD6 0PL

**01896 662600**

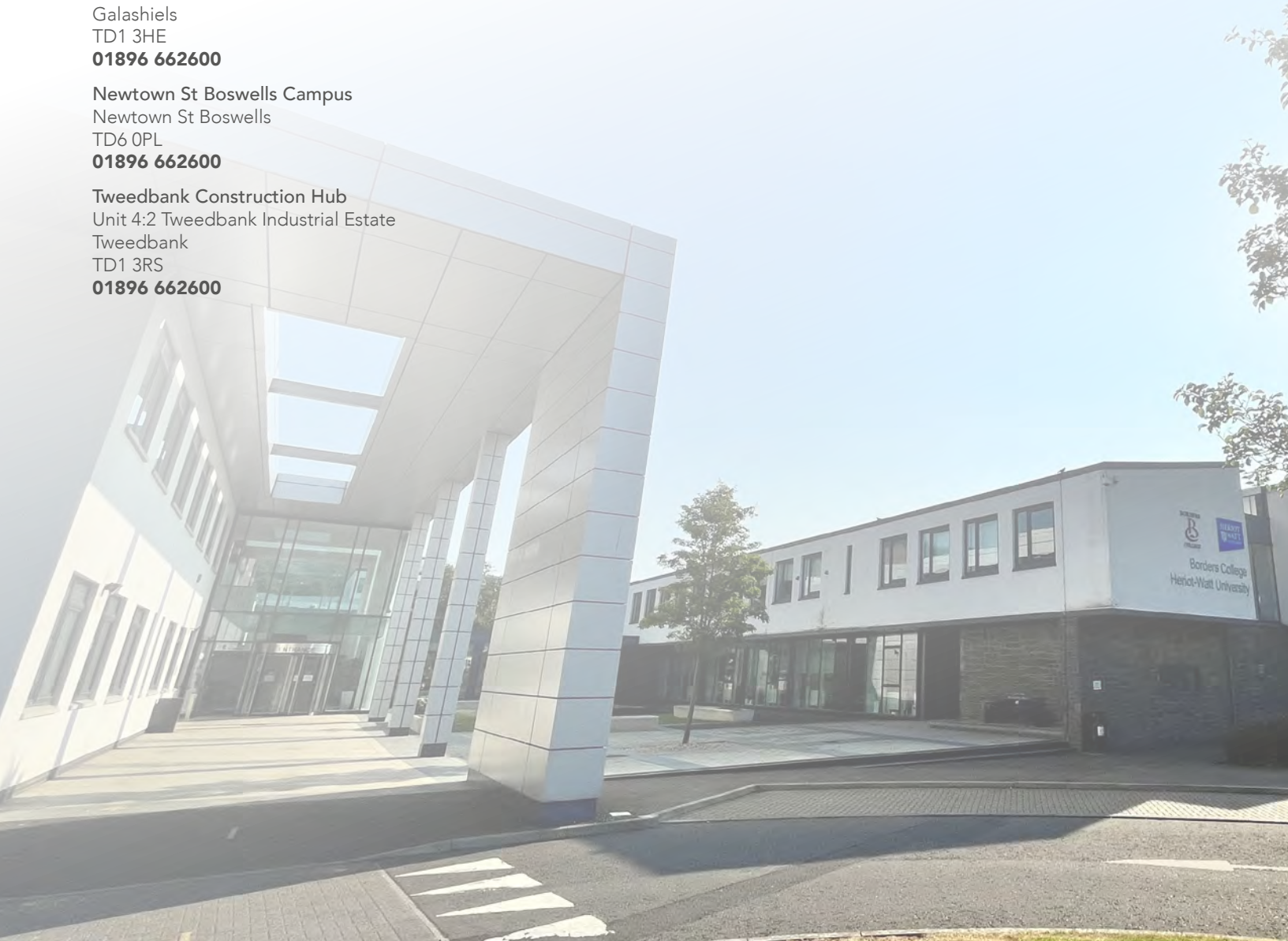
### Tweedbank Construction Hub

Unit 4:2 Tweedbank Industrial Estate

Tweedbank

TD1 3RS

**01896 662600**



General number for all College Campuses  
Tel **01896 662600**

General enquiries email  
**[enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)**

To apply online visit our website  
**[www.borderscollege.ac.uk](http://www.borderscollege.ac.uk)**

## Study with us!

Students at Borders College rated their overall experience with an impressive

# 98%

satisfaction rate for both Further Education and Higher Education courses.

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[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)

Courses commence from August 2026.



# Our Principal's Welcome

Welcome to Borders College and to our 2026-27 eProspectus.



As Principal & CEO, I am immensely proud of the breadth of learning opportunities that we offer and the excellent learning experiences that we can provide to you, irrespective of your area of study or how you choose to learn. Our College offers a wide range of study programmes, all intended to provide routes to employment, from foundation level, vocational courses and apprenticeships to HND and beyond, plus upskilling, reskilling and bespoke learning for business.

Our teaching staff, many of whom are industry-based, are experts in their field. The diversity of their experience and knowledge is immeasurable but comes to the fore through the passionate and professional delivery of our courses. We know that there can be many challenges that get in the way of our students succeeding; therefore, we have a wide range of services to guide and support you and to make sure that your time at Borders College is the best it can be, readying you for your next steps – whatever they may be.

Our high-quality learning environments also reflect current and emerging industry practice, in order to prepare you for your future career. While we believe in the importance of a physical base to facilitate learning, we also ensure this is complemented by digital learning, where appropriate, providing students with the flexibility to learn as and when they want.

Borders College will provide you with innovative, life-changing learning opportunities. Our commitment to you is that, in the time you spend with us, we will do our utmost to ensure you develop the skills and knowledge to progress in your chosen career, and you will be confident in taking those next steps, prepared for the challenges of today's ever-changing world.

So, whether you are leaving school, returning to learning or striving to improve your skills and knowledge in the workplace, Borders College can help you to achieve your goals.

Good luck, and I look forward to hearing about your future success.

Pete Smith, Principal & CEO





## About the College

Borders College offers a wide range of learning opportunities and courses across various disciplines. So, whether you're interested in vocational training, professional development, or pursuing higher education, the College provides options to suit different interests and career paths.

The College has a reputation for delivering industry-relevant training programmes. The curriculum is designed in collaboration with employers and industry experts to ensure students acquire the skills and knowledge required in the job market. This practical approach enhances employability prospects for graduates.

Borders College boasts a team of experienced and qualified staff members who are dedicated to delivering high-quality education. They bring their expertise and industry experience into the classroom, creating a conducive learning environment and providing valuable guidance to students.

The College is equipped with modern facilities and resources, including well-equipped classrooms, workshops, and I.T. resources. These facilities enhance the learning experience and provide students with access to the tools they need to succeed in their studies.

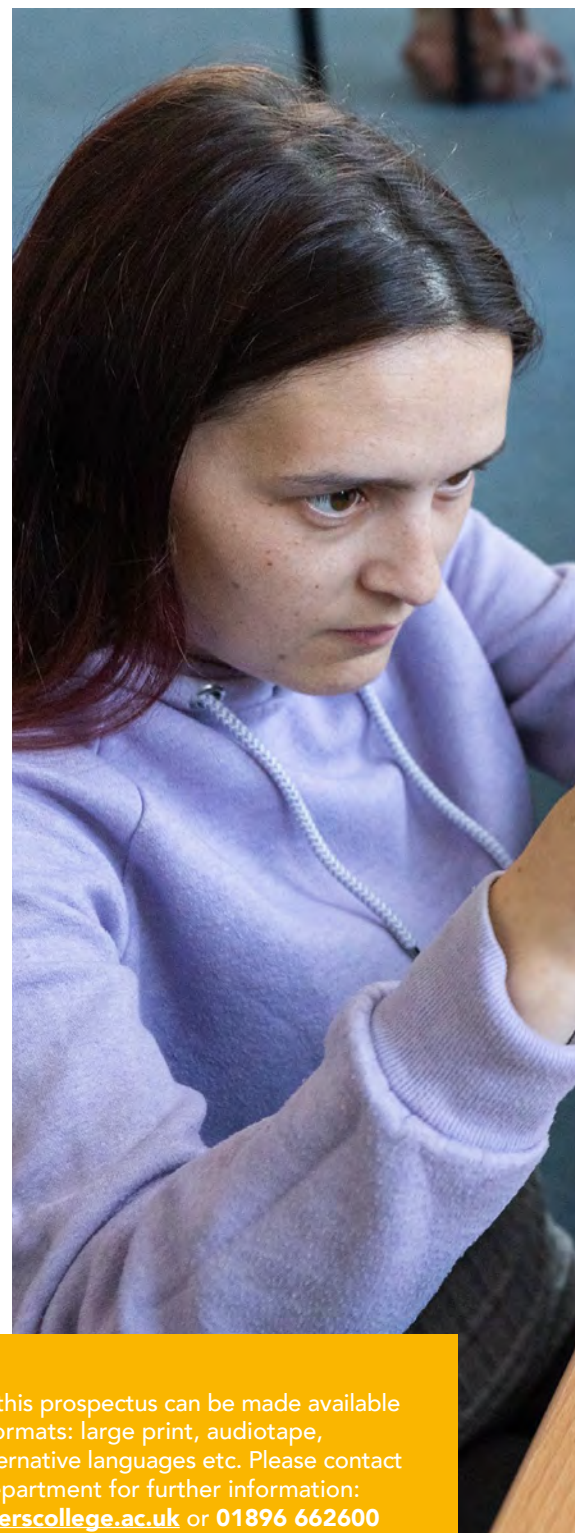
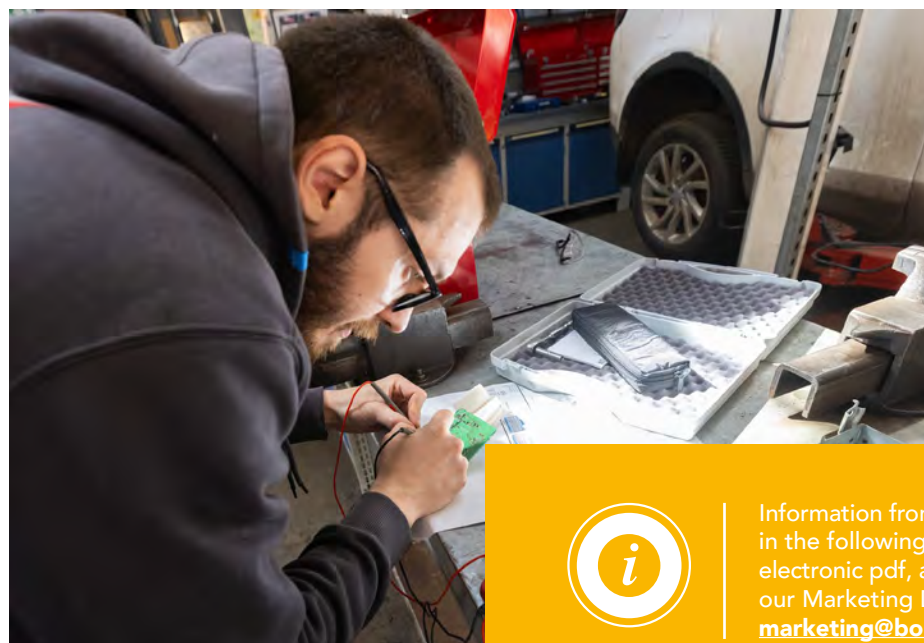
At Borders College, we prioritise the well-being and success of its students. The College offers a wide range of support services. These services ensure that students receive the help they need to excel academically and personally.

These are just some of the factors that contribute to Borders College's reputation as a great college to study at, offering a supportive learning environment, industry-relevance, and opportunities for personal and professional growth.

Our central Scottish Borders Campus at Netherdale in Galashiels, is home to the majority of our wide range of full-time and part-time courses, our Landbased Campus at Newtown St Boswells, and our Construction Hub at Tweedbank, we ensure that students choosing to study at Borders College will benefit from a first-class learning environment.

Our Newtown St Boswells Campus is a well-recognised centre of excellence for Landbased studies, where students on the various courses have access to industry specialists, practical areas and a dedicated learning resource centre. This high quality training facility is helping to meet the needs of an ever-changing rural and landbased sector

In addition, the main College campuses are supported by a number of community-based learning facilities throughout the Borders. They offer specific courses designed to meet the needs of local businesses and their workforce development, and they also provide educational opportunities to individuals, through a wide range of part-time day and evening courses.



Information from this prospectus can be made available in the following formats: large print, audiotape, electronic pdf, alternative languages etc. Please contact our Marketing Department for further information: [marketing@borderscollege.ac.uk](mailto:marketing@borderscollege.ac.uk) or 01896 662600

BORDERS  
COLLEGE





Help and support is available by contacting the Student Advice Centre on **01896 662516** or by emailing [enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)

Further information regarding the application process can be found on our website [www.borderscollege.ac.uk](http://www.borderscollege.ac.uk)

If you have any questions, need any special arrangements, help in completing your application form or attending for visits, please don't hesitate to contact the Student Advice Centre on **01896 662516**.

#### **Disclosure Scotland**

An offer of a place may be subject to a Disclosure Scotland Criminal Record Check.





# Business and Computing

Business

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Computing

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## Applying for a course is straightforward!

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It's as easy as 1 – 2 – 3.

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**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

Courses commence from August 2026.



# Business

BA Business and Management Studies – FT SCQF Level 9

Business – HNC/HND SCQF Level 7/8

Business, Enterprise and Tourism – NPA SCQF Level 6

Business with Information Technology – NPA SCQF Level 5

We aim to provide an outstanding educational experience for our learners through the effective delivery of Business courses, which can be studied at a range of SCQF levels.

Learners on our programmes study in a modern campus in a realistic working environment. Students have the opportunity to use a range of industry-based software packages. The majority of our programmes are supported by work experience, project work, presentations by guest speakers and employers, as well as visits to local organisations. Employment experience provides an opportunity for learners to gain valuable employability skills in a local organisation whilst enhancing their ability to put theory into practice.

A high percentage of our learners gain employment once they have finished their course whilst many other learners gain direct entry to University to study degree programmes in a range of areas, including marketing, events, economics, accounting, law and administration.



**HNC** – Higher National Certificate

**HND** – Higher National Diploma

**NC** – National Certificate

**NPA** – National Progression Award







Business Studies

## BA Business and Management Studies – Level 9 (Subject to Approval)

BA in Business and Management Studies at SCQF Level 9

At Scottish Borders Campus

Full-time 108 week course over 3 academic years

Delivery will be online and on-campus for 2 days per week

Delivered in partnership with Queen Margaret University

## Business – HND Year 2

HND in Business at SCQF Levels 7 and 8

At Scottish Borders Campus

Full-time 72 week course over 2 academic years

Delivery will be online and on-campus for 3 days per week

## Business – HND Year 1

HNC in Business at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course over 1 academic year

Delivery will be online and on-campus for 3 days per week

## Business, Enterprise and Tourism – NPA Level 6

NPA level including:

NPA Business Skills at SCQF Level 6

NPA Enterprise and Business at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

Delivery will be online and on-campus for 3 days per week

## Business and Tourism with Information Technology – NC Level 5

NPA level including:

NPA Business with Information Technology at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

Delivery will be online and on-campus for 3 days per week



Please read the important notice in **Gain Your Degree by Studying at Borders College** on page 122



# BORDERS COLLEGE Business

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Business and Tourism with  
Information Technology –  
NPA – (SCQF Level 5)



## Career and Jobs

Clerical Assistant  
Administrative Assistant  
Receptionist  
Data Entry Clerk  
Junior Secretary

Administration Officer  
Office Clerk  
Administration Team Leader  
Business Manager  
Project Coordinator

# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Business, Enterprise and  
Tourism – NPA – (SCQF  
Level 6)

Business Year 1 – HND –  
(SCQF Level 7)

Business Year 2 – HND –  
(SCQF Level 8)

Napier University and  
Queen Margaret University

## Job Prospects

HR Assistant  
Marketing Assistant  
Financial Administrator  
Business Manager  
Project Manager

Human Resources Manager  
Marketing Manager  
Financial Manager  
Operations Manager  
Customer Service Manager



# Computing

Computing – HNC SCQF Level 7

Computing Software Development – HNC SCQF Level 7

Cyber Security – HNC SCQF Level 7

Computing – NC SCQF Level 6

E-Sports and Digital Skills – NPAs SCQF Level 5

Computing students have access to three well-equipped modern computer suites that have the latest technology to help support their studies. An innovative cyber security classroom allows students to undertake simulated tasks that will enable them to build skills for a modern working environment. The remaining computer suites have all the resources to develop skills and knowledge to prepare for industry or continue on various learner pathways. All courses provided in this area have a balanced mix of theory and practical tasks that allow learners to build a broad range of computing skills.

A high percentage of our learners gain employment once they have finished their course whilst many other learners gain direct entry to University to study degree programmes in a range of computing disciplines, utilising the strong relationships that Borders College have established with these institutions.



## Applying for a course is straightforward!

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Courses commence from August 2026.

**HNC** – Higher National Certificate  
**HND** – Higher National Diploma  
**NC** – National Certificate  
**NPA** – National Progression Award

## Computing Software Development – HNC

HNC Computing at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course over 1 academic year

Delivery will be online and on-campus for 3 days per week

## Computing – HNC

HNC Computing at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course over 1 academic year

Delivery will be online and on-campus for 3 days per week

## Cyber Security – HNC

HNC in Cyber Security at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course over 1 academic year

Delivery will be online and on-campus for 3 days per week

## Computing – NC

NC Level including:

NPA Cyber Security at SCQF Level 6  
 NPA Software Development at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

Delivery will be online and on-campus for 3 days per week

## E-Sports and Digital Skills – NPA Level 5

NC Level including:

NPA E-Sports at SCQF Level 5  
 NPA Games Design at SCQF Level 5  
 NPA Cyber Security at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

Delivery will be online and on-campus for 3 days per week





For more information on qualifications  
please visit page 120



# BORDERS COLLEGE Computing

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Esports and Digital Skills –  
NPA (SCQF Level 5)

Cyber Security – Schools  
Academy – NPA (SCQF  
Level 5)

Esports – Schools  
Academy – NPA – (SCQF  
Level 5)

## Career and Jobs

IT Support Technician  
Junior Programmer  
Data Entry Operative  
Software Developer

Web Development  
Cyber Security  
Network Technician  
Senior Software Developer



# Learner Pathway



## SCQF Level 6

Computing – NC (SCQF Level 6)

Computing Technology –  
Schools Academy – NPA  
(SCQF Level 6)

## SCQF Level 7

Cyber Security – HNC  
(SCQF Level 7)

Computing: Software  
Development – HNC  
(SCQF Level 7)

Computing – HNC (SCQF  
Level 7)

## SCQF Level 8

## Articulation

Napier University,  
Heriot-Watt University  
and Open University

Napier University,  
Heriot-Watt University  
and Open University

Napier University,  
Heriot-Watt University  
and Open University

## Job Prospects

System Analyst  
IT Technician  
Software Developer

Systems Analyst  
IT Project Manager



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**Disclosure Scotland**

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# Child, Health and Social Care

Early Education and Childhood Practice

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Care

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Health Care

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Social Services

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Borders Healthcare Academy

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Courses commence from August 2026.

# Early Education and Childhood Practice

Childhood Practice – PDA – SCQF Level 8

Childhood Practice – HNC

Early Education and Childcare – SCQF Level 6

Early Education and Childcare – SCQF Level 5

Early Education and Childcare – SCQF Level 4

The Early Education and Childcare courses are for people interested in working with children and young people. The courses conform to the registration requirements for the early years workforce with the SSSC (Scottish Social Services Council). Student work placements are also an integral and important part of these courses.



**PDA** – Professional Development Award

**HND** – Higher National Diploma

**NC** – National Certificate





**"The course has also enabled me to gain the qualification I need for my local authority Early Years Officer role, which I am so pleased to have achieved!"**

## Childhood Practice – PDA

PDA in Childhood Practice at SCQF Level 8

Hybrid Delivery at Scottish Borders Campus

1 evening per week

Part-time – 72 weeks

This Professional Development Award in Childhood Practice at SCQF level 8 covers enhanced professional practice, leadership and team working, integrated working and collaborative practice, policy to practice, and pedagogical approaches. PDA's extend or broaden professional or vocational skills and are linked to National Occupational Standards.

## Childhood Practice – HNC

HNC in Childhood Practice at SCQF Level 7

At Scottish Borders Campus

3 days per week blended learning

Work placement is an integral part of the course

Full-time HND Year 1 – 36 weeks (August – June)

This is a nationally recognised qualification and valued award for people who want to work in a variety of early learning and childcare settings, supporting children and young people with varying needs.

## Early Education and Childcare – SCQF Level 6

NC in Early Education and Childcare at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

2 days per week blended learning

2 days per week on placement

NC Childhood Practice provides an integrated programme of theory and practical activity. This course provides a solid foundation of knowledge and practical skills which will support anyone interested in working in an Early Learning and Childcare environment.

## Early Education and Childcare – SCQF Level 5

Early Education and Childcare at SCQF Level 5

At Scottish Borders Campus

3 days per week blended learning

1 day per week on placement

This course will provide an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

## Early Education and Childcare – SCQF Level 4

Early Education and Childcare at SCQF Level 4

At Scottish Borders Campus

3 days per week blended learning

This course will provide you with an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education, childcare and social services sector.





# Early Education and Childhood Practice

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Early Education and  
Childhood Practice

Early Education and  
Childhood Practice  
(Schools Academy)

Early Education and  
Childhood Practice

Early Education and  
Childhood Practice  
(Schools Academy)

Career and Jobs

BA Childhood Practice  
BA Education Studies (Primary)  
Early Years Practitioner

Childcare Practitioner  
Residential Childcare  
Children's Support Worker



# Practice

## Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Early Education and  
Childhood Practice

Childhood Practice – HNC

Childhood Practice – PDA

Early Education and  
Childhood Practice  
(Schools Academy)

### Job Prospects

Education  
Childcare Worker  
Support Worker

Nanny or Childminder  
Playworker

# Care

Health and Social Care – SCQF Level 5/6

Health and Social Care – SCQF Level 4/5

The Care courses are for people who need a course to gain a relevant care qualification as well as building up confidence in terms of working with other people in the care sector. The emphasis of the courses is on gaining knowledge and skills relevant to care as well as personal development. You will also spend part of your time in a work placement. For many students it is a pathway to a new career in health care, social care and counselling.







For more information on qualifications  
please visit page 120





## Health and Social Care – SCQF Level 5/6

**SQA Units at SCQF Level 5/6**

At Scottish Borders Campus

Full-time 36 week course

3 days per week blended learning

1 day per week on placement

The Health and Social Care SCQF Level 6 qualification is designed for individuals aiming to work in diverse healthcare or social service environments, taking on various roles to support people with different needs. This course offers the chance to explore and understand the extensive range of job roles and services available, providing valuable insights into the sector and enabling you to support individuals of all ages effectively.

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## Health and Social Care – SCQF Level 4/5

**SQA Units at SCQF Level 4/5**

At Scottish Borders Campus

Full-time 36 week course

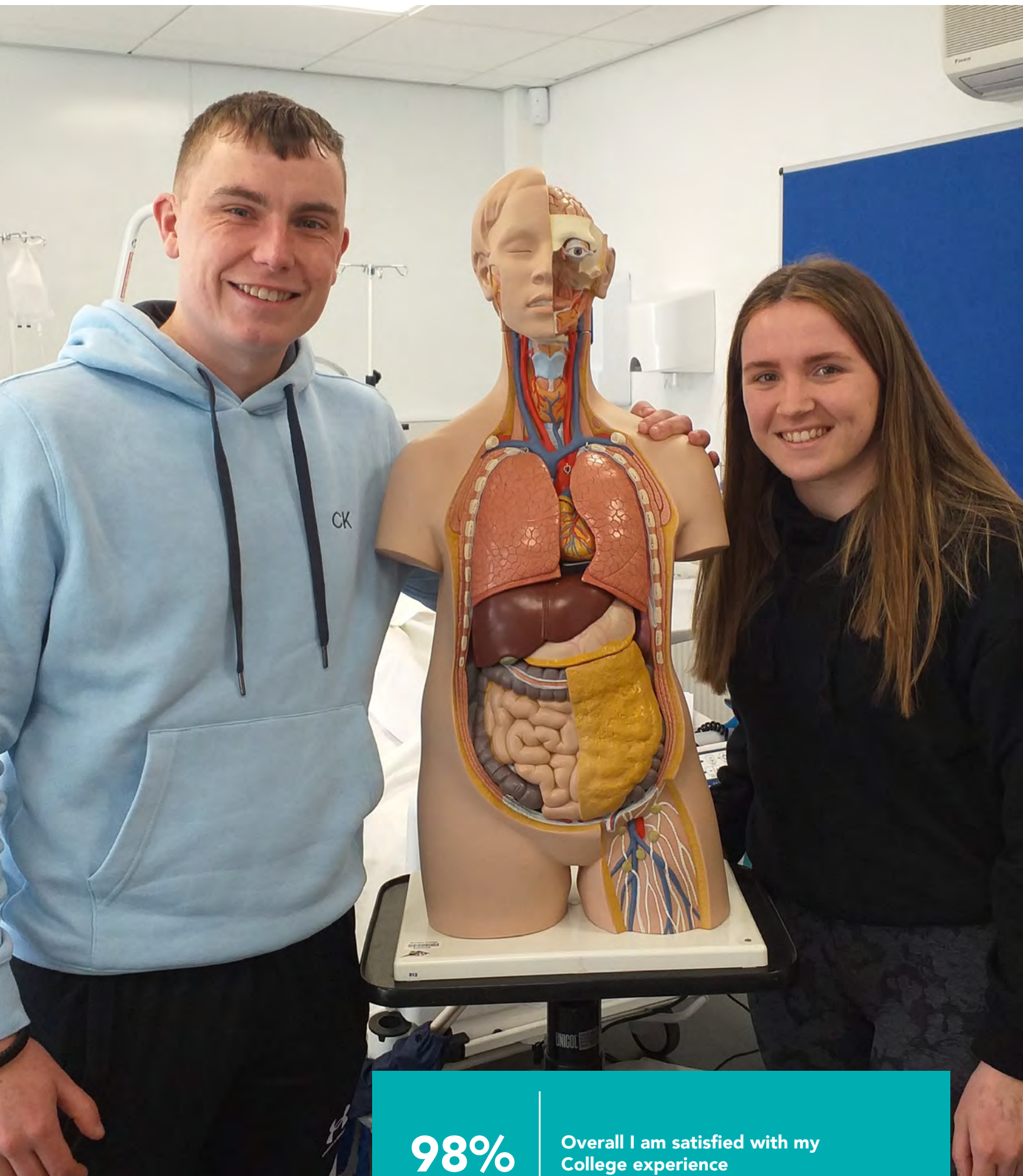
3 days per week blended learning

1 day per week on placement

This course offers a solid foundation for individuals aspiring to work in health and social care professions. It provides multiple progression pathways and includes classroom learning as well as opportunities to connect with health and social care employers through volunteering or work experience.

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98%

Overall I am satisfied with my  
College experience

# Health Care

## Healthcare Practice – HNC

Access to Healthcare Professions (including Nursing) –  
SCQF Level 6

The aim of the Health Care area is to offer general courses in health for employment in the health care sector (statutory, voluntary and independent health care organisations), as well as enabling students to progress to diploma/degree courses. The teaching staff are experienced and highly skilled within the subject area. Student work placements are also an integral and important part of the courses and Borders College enjoys good relations with the local NHS Trust and universities.



[www.borderscollege.ac.uk/courses/technology-enhanced-care-hub/](http://www.borderscollege.ac.uk/courses/technology-enhanced-care-hub/)



**HNC** – Higher National Certificate











Why not check out our Virtual Tour of Borders College? Click on the link below:

[www.borderscollege.ac.uk/virtual](http://www.borderscollege.ac.uk/virtual)



## Healthcare Practice – HNC

HNC in Healthcare Practice at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course

3 days per week blended learning for a total of 18 weeks

Block release work placements totalling 18 weeks

This course is designed to provide you with crucial clinical knowledge and understanding. This innovative program prepares you for pursuing an undergraduate degree in Nursing or other health-related disciplines.

## Access to Healthcare Professions (including Nursing)

Higher Qualifications at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 days per week blended learning

1 day per week on placement

This course is ideal for those looking to pursue further studies in Health Care.

Progression opportunities include:

- HNC Health Care at Borders College
- Adult Nursing Degree
- Mental Health Nursing Degree
- Child Health Nursing Degree
- Paramedic Science



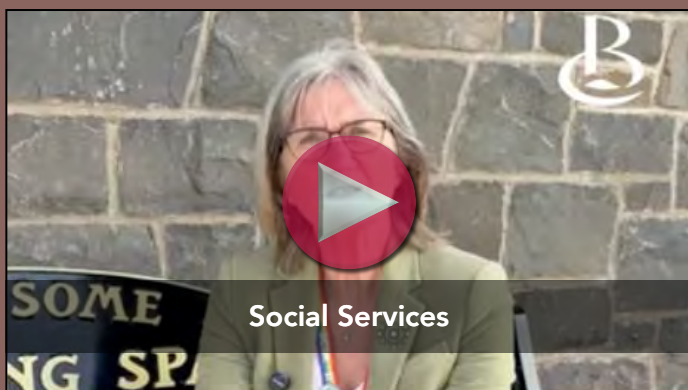
Please read the important notice in **Gain Your Degree by Studying at Borders College** on page 122

# Social Services

Social Services – HNC

Social Services – (SCQF Level 6)

The aim of the Social Care courses is to offer a general course in social care to obtain employment in the social care sector (statutory, voluntary and independent social care organisations), as well as undertaking further studies at Higher Education level, for example Social Work. The teaching staff are experienced and highly skilled within the subject area. Student work placements are also an integral and important part of the course and Borders College enjoys good relations with the local social care providers.



**HNC** – Higher National Certificate







## Social Services – HNC

HNC Social Services at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course

2 days per week blended learning

2 days per week on placement

The HNC Social Services is a nationally recognised qualification, highly regarded for those aiming to work in various social service environments, supporting individuals with diverse needs.

Through this course, you will develop an understanding of the core values and principles of social services and learn how to apply these values alongside essential skills and knowledge.

## Social Services – SCQF Level 6

Higher Qualifications at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 days per week blended learning

1 day per week on placement

The Social Services course is crafted to harness your passion for working with people and serves as a gateway to a fulfilling career in the social services sector. It initiates your educational journey towards a professional qualification, providing a wide array of learning experiences that will thoroughly prepare you for further studies or employment.



For more information on qualifications  
please visit page 120

# Borders Healthcare Academy

Acute and Community Care – PDA  
Developing Professional Practice – Health and Social Care – PDA

These courses are aimed at individuals already working in Health and Social Care who wish to develop their clinical skills and enhance their understanding of professional practice. They run in collaboration with the NHS and Scottish Borders Council.

Scottish Borders Council, SBCares, Borders College and NHS Borders have come together to support the delivery of the integrated health and social care partnership by creating the Borders Care Career Academy, which provides a range of flexible training opportunities.

This will enable individuals across the Borders to learn while they earn, develop a range of skills and offer progression onto their chosen career pathways.

The focus is to develop learning and skills opportunities in the workplace, on demand and provide portable access to learning using digital technologies.

Health and Social Care integration is underpinned by legislation to have a Health and Social Care partnership for every NHS Board in Scotland.

In June 2017 the Scottish Government published the National Health and Social Care Workforce Plan, which strengthens workforce planning practice nationally, regionally and locally.

Find out more online at [www.borderscollege.ac.uk/bcca](http://www.borderscollege.ac.uk/bcca) or contact our Student Advice Centre on **01896 662516** or email: [enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)

**PDA** – Professional Development Award







## Acute and Community Care – PDA

PDA Acute and Community Care at SCQF Level 8

At Scottish Borders Campus

Part-time 36 week course

1 day per week in College

The PDA in Acute and Community Care at SCQF Level 8 offers a specialised and comprehensive qualification in acute and community care. This program equips learners with the necessary knowledge, specialized skills, and values to enhance professional practice, improve patient care, and support continuous professional development.

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## Developing Professional Practice – Health and Social Care – PDA

PDA at SCQF Level 7

At Scottish Borders Campus

Part-time 16 week course

1 day per week in College

The Professional Development Award (PDA) in Developing Professional Practice in Health and Social Care at SCQF Level 7 equips support workers with the essential knowledge, specialised skills, and values needed to enhance their professional practice.

This qualification is ideal for both hospital-based and community-based support workers.

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# Health and Social Care

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Find Your Vibe

Health and Social Care  
SCQF Level 5/6

Health and Social Care  
SCQF Level 4/5

Step into Health Care  
SCQF Level 5 (Schools  
Academy)

Career and Jobs

BSc Nursing  
BSc Paramedic  
Healthcare Assistant  
Health Visitor

Community Support Worker  
Occupational Therapy Assistant  
Social Care Worker  
Support Worker



# Learner Pathway



## SCQF Level 6

## SCQF Level 7

## SCQF Level 8

## Articulation

Access to Health  
Professions including  
Nursing SCQF Level 6

Healthcare Practice – HNC

Counselling – HNC

Napier University and  
Queen Margaret University

Social Services SCQF  
Level 6

Social Services – HNC

Acute and Community  
Care – PDA

Introduction to  
Counselling – SCQF Level  
6 (part time)

Developing Professional  
Practice – Health and  
Social Care – PDA

Psychology – NPA  
(Schools Academy)

## Job Prospects

Residential Childcare Worker  
Community Outreach Worker  
Care Home Manager  
Mental Health Support Worker

Counsellor  
Health Educator



Help and support is available by contacting the Student Advice Centre on **01896 662516** or by emailing [enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)

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#### **Disclosure Scotland**

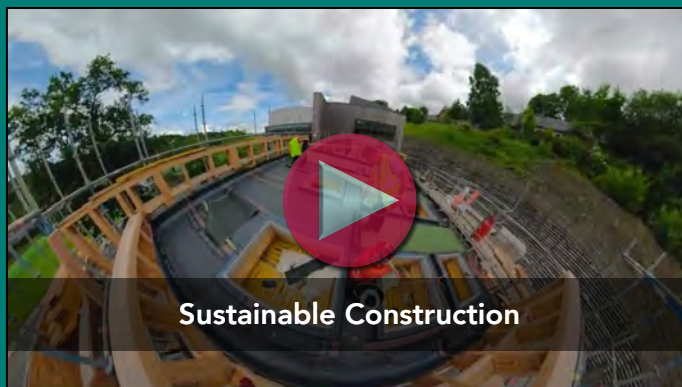
An offer of a place may be subject to a Disclosure Scotland Criminal Record Check.



# Applied Construction and Engineering

Construction

Engineering



## Applying for a course is straightforward!

Find and apply for the course of your choice.  
It's as easy as 1 – 2 – 3.

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3. Complete the online application process on the website.

**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

Courses commence from August 2026.

# Construction

Brickwork – Advanced

Brickwork – Apprentice

Brickwork – Introduction

Carpentry and Joinery – Advanced

Carpentry and Joinery – Apprentice

Carpentry and Joinery – Intermediate

Carpentry and Joinery – Introduction

Painting and Decorating – Advanced

Painting and Decorating – Apprentice

Painting and Decorating – Intermediate

Painting and Decorating – Introduction

Plumbing – Apprentice

Plumbing – Introduction

All Construction sections have fully equipped purpose-built workshops, machine shops and covered project areas with a large range of machines, including a large selection of portable power tools and hand tools to aid students with practical projects. Materials used in practical situations are of the best quality, from local suppliers, to ensure that training is of the highest standard. The practical activity in some of our Construction courses is carried out in workshops at the Tweedbank Construction Hub, and our general classrooms are used for theory, drawing, science and associated subjects, making use of laptops with internet access, and are equipped with interactive whiteboards. To supplement lecturers' notes and handouts, we use a Virtual Learning Environment via Canvas.

You'll benefit from learning theoretical and practical skills and our teaching staff, who are highly qualified professionals, will work with you to help you achieve your potential, making sure you gain the maximum benefit from your chosen course of study.

We have an excellent working relationship with the Training Boards and well-established relationships with local employers and the local Employers Federation, who help provide work placements for our full-time students.

**PDA** – Professional Development Award

**NPA** – National Progression Award

**SVQ** – Scottish Vocational Qualification







## Brickwork – Advanced

**Advanced Craft Certificate** in Brickwork at SCQF Level 7

At Tweedbank Construction Hub

36 weeks at 1 day per week  
(additional days may be required depending on student progress)

## Brickwork – Apprentice

**PDA/SVQ** Brickwork at SCQF Level 6

At Tweedbank Construction Hub

2 years day release – 2 days per week,  
36 weeks per year

## Brickwork – Introduction

**Introduction to Brickwork** at SCQF Level 5

At Tweedbank Construction Hub

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

## Carpentry and Joinery – Advanced

**Advanced Craft Certificate** in Carpentry and Joinery at SCQF Level 7

At Scottish Borders Campus

36 weeks at 1 day per week, including a twilight class

## Carpentry and Joinery – Apprentice

**PDA/SVQ** Carpentry and Joinery at SCQF Level 6

At Scottish Borders Campus

2 years day release – 2 days per week,  
36 weeks per year

## Carpentry and Joinery – Intermediate

**City & Guilds Diploma** in Bench Joinery at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

## Carpentry and Joinery – Introduction

**NPA in Carpentry and Joinery** at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

## Painting and Decorating – Advanced

**Advanced Craft Certificate** in Painting and Decorating at SCQF Level 7

At Tweedbank Construction Hub

36 weeks at 1 day per week

## Painting and Decorating – Apprentice

**PDA/SVQ** Painting and Decorating at SCQF Level 6

At Tweedbank Construction Hub

2 years day release – 2 days per week,  
36 weeks per year

## Painting and Decorating – Intermediate

**City & Guilds Diploma** in Painting and Decorating at SCQF Level 5

At Tweedbank Construction Hub

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

## Painting and Decorating – Introduction

**NPA in Painting and Decorating** at SCQF Level 5

At Tweedbank Construction Hub

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

## Plumbing – Apprentice

**SVQ** Plumbing at SCQF Level 7

At Scottish Borders Campus

3 years day release (36 weeks per year)

2 days per week in College for years 1 and 2

1 day per week in College for year 3

## Plumbing – Introduction

**Introduction to Plumbing** at SCQF Level 5

At Scottish Borders Campus

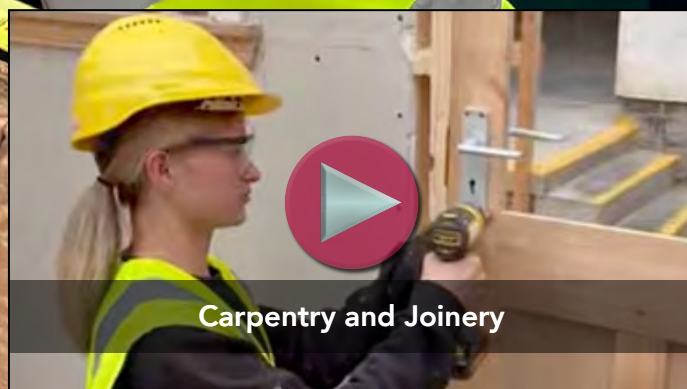
Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement







97.5%

Staff encourage students to take responsibility for their learning

# BORDERS COLLEGE Construction

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Construction Craft and  
Technician - FA

Brickwork - Introduction

Carpentry and Joinery -  
Introduction

Carpentry and Joinery -  
Intermediate

Painting and Decorating -  
Introduction

Painting and Decorating -  
Intermediate

Plumbing - Introduction

Career and Job

Carpenter  
Timber Frame Erector  
Finish Joiner  
Insulation Specialist  
Offsite Manufacturer

Bricklayer  
Stonemason  
Plumber  
Heating Engineer  
Heat Pump Installer



# Learner Pathway



## SCQF Level 6

## SCQF Level 7

## SCQF Level 8

## Articulation

Brickwork – Apprentice

Brickwork – Advanced

Carpentry and Joinery –  
Apprentice

Carpentry and Joinery –  
Advanced

Painting and Decorating –  
Apprentice

Painting and Decorating –  
Advanced

Plumbing – Apprentice



## Job Prospects

Painter & Decorator  
Roofers  
Scaffolder  
Demolition  
Groundworks

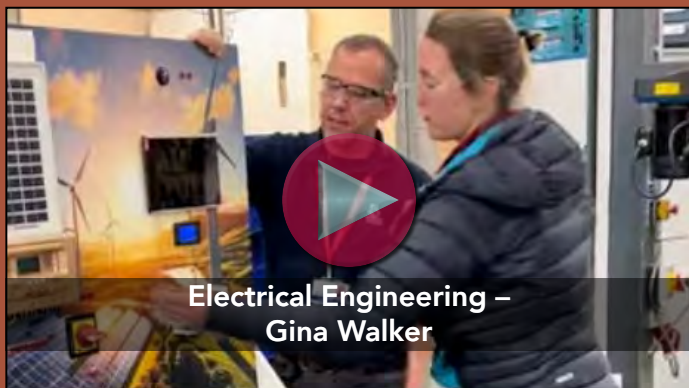
Site Agent  
Retrofit Assessor  
Retrofit Installer  
Architectural Technician

# Engineering

Civil Engineering – NC  
 Mechanical Engineering – NC (SCQF Level 6)  
 Mechanical and Electrical Engineering – NC (SCQF Level 5)  
 Engineering – Introduction (SCQF level 4)  
 Electrical Engineering – HNC  
 Electrical Engineering – NC (SCQF Level 6)  
 Electrical Installation – Level 3  
 Light Vehicle Maintenance and Repair – IMI Level 3  
 Light Vehicle Maintenance and Repair – IMI Level 2  
 Vehicle Maintenance – IMI Level 1  
 Vehicle Maintenance and Repair – IMI (Apprentice Programme)

Engineering has three well-equipped workshops, with a total floor area of 700 square metres, with classroom facilities and a clean work area. Students have access to the internet and software such as AutoCAD and Haynes Pro. The practical activity in some of our Engineering courses is carried out in workshops at the Tweedbank Construction Hub, and our general classrooms are used for theory, drawing, science and associated subjects, have computers with internet access and are equipped with interactive whiteboards. To supplement lecturers' notes and handouts, we use a Virtual Learning Environment via Canvas.

We have an excellent working relationship with the Training Boards and well-established relationships with local employers and the local Employers Federation.

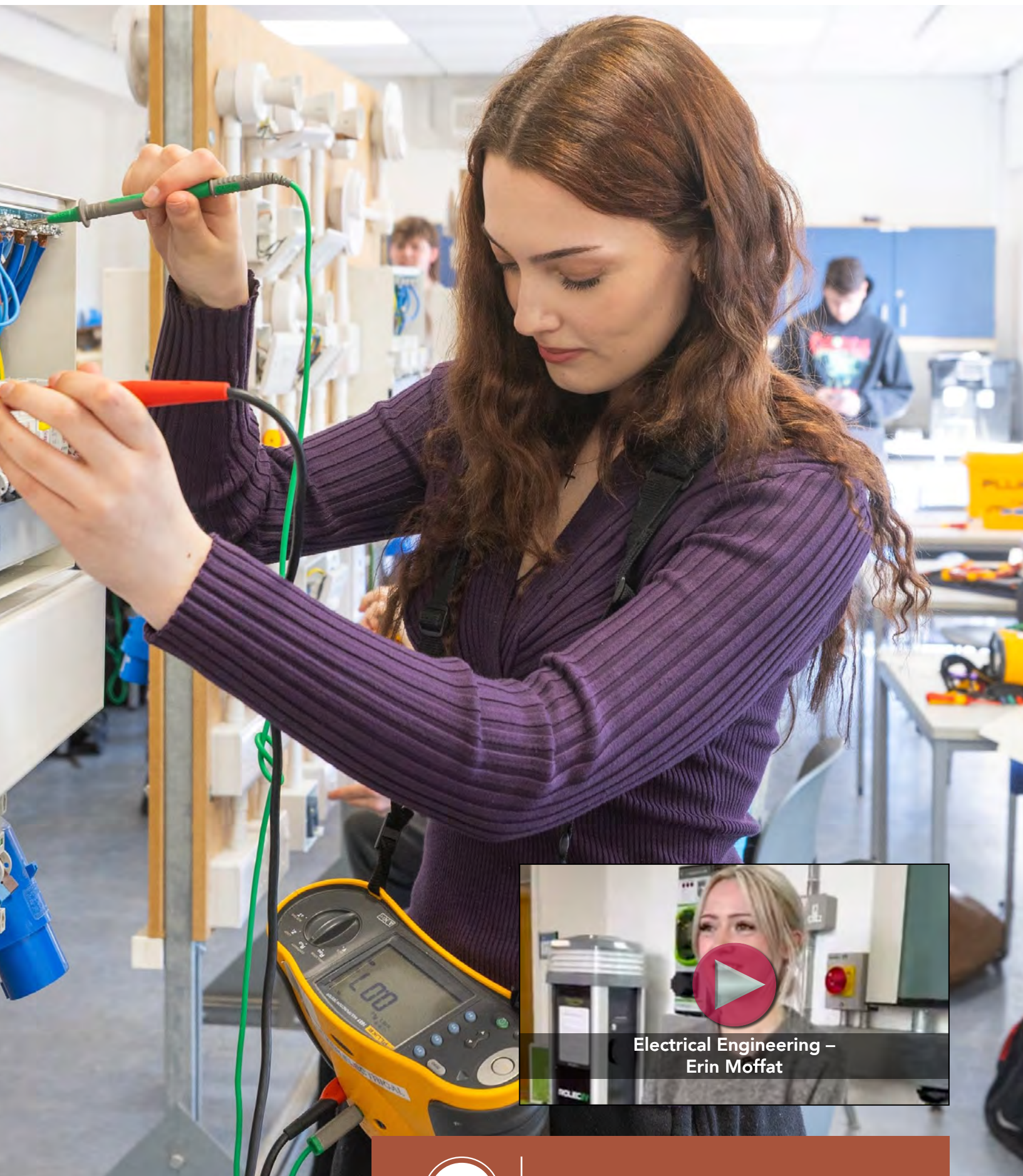


**Electrical Engineering –**  
**Gina Walker**

**HNC** – Higher National Certificate  
**NC** – National Certificate  
**NPA** – National Progression Award  
 PDA – Professional Development Award  
**SVQ** – Scottish Vocational Qualification  
 IMI – Institute of Motor Industry







For more information on qualifications  
please visit page 120

**"I've had an excellent experience with College: all my lecturers know how to conduct their online lectures, and it makes it easy for learning."**

## Civil Engineering – NC

**National Certificate** in Civil Engineering at SCQF level 6

Full-time 36 week course

3 days per week in College

## Mechanical Engineering – NC (SCQF Level 6) (Subject to Approval)

**NC** in Electrical Engineering at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College/online

1 or 2 days per week on placement

## Mechanical and Electrical Engineering – NC (SCQF Level 5)

**NC** in Electrical Engineering at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

2.5 days per week in College/online

1 or 2 days per week on placement

## Engineering – Introduction (SCQF Level 4)

**SQA skills for work; Engineering** at SCQF Level 4

At Scottish Borders Campus and Tweedbank

Full-time 18 week course

2.5 days per week in College

1 or 2 days per week on placement

## Electrical Engineering – HNC

**HNC** in Electrical Engineering at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College/online

## Electrical Engineering – NC (SCQF Level 6)

**NC** in Electrical Engineering at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College/online

1 or 2 days per week on placement

## Electrical Installation – Level 3

**PDA/SVQ** in Electrical Installation at SCQF Level 7

At Scottish Borders Campus

3 years day release

(For Electrical Apprentices in employment only)

## Light Vehicle Maintenance and Repair – IMI Level 3

**IMI Level 3 Diploma** in Light Vehicle Maintenance and Repair at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course

Applicants are required to possess IMI Level 1 to gain access to this course

3 days per week in College/online

1 or 2 days per week on placement

## Light Vehicle Maintenance and Repair – IMI Level 2

**IMI Level 2 Diploma** in Light Vehicle Maintenance and Repair at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

Applicants are required to possess IMI Level 1 to gain access to this course

3 days per week in College/online

1 or 2 days per week on placement

## Vehicle Maintenance – IMI Level 1

**IMI Level 1 Certificate** in Transport Maintenance at SCQF Level 4

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College/online

1 or 2 days per week on placement

## Vehicle Maintenance and Repair – IMI (Apprentice Programme)

**Level 1/2/3 Certificate/Diploma** in Vehicle Maintenance and Repair at SCQF Levels 4/5/7

At Scottish Borders Campus

1/2/3 Year Course – 1 day per week for 36 weeks per year

(For Automotive Apprentices in employment only)

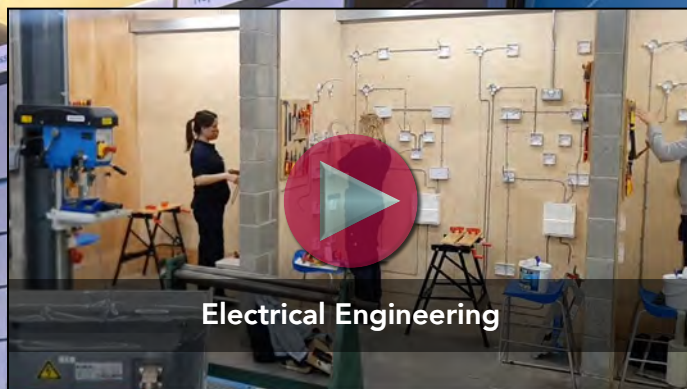


Please read the important notice in **Gain Your Degree by Studying at Borders College** on page 122

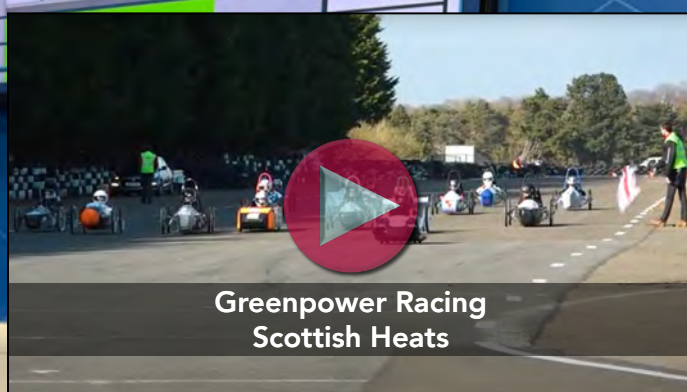




Motor Vehicle



Electrical Engineering



Greenpower Racing  
Scottish Heats



Why not check out our Virtual Tour of Borders College? Click on the link below:

[www.borderscollege.ac.uk/virtual](http://www.borderscollege.ac.uk/virtual)

# BORDERS Engineering COLLEGE

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5

Engineering – Schools  
AcademyEngineering –  
IntroductionMechanical and Electrical  
Engineering – IntroductionIMI Automotive  
Skills – Certificate

Automotive Skills – FA

IMI Automotive Skills –  
Diploma

Career and Jobs

Mechanical Engineer  
Electrical Engineer  
Civil Engineer  
Automotive Engineer  
Aerospace Engineer

Industrial Engineer  
Systems Engineer  
Marine Engineer  
Environmental Engineer  
Robotics Engineer

Structural Engineer  
Energy Engineer  
Control Systems Engineer  
Vehicle Technician  
Mechanic



# Learner Pathway



## SCQF Level 6

## SCQF Level 7

## SCQF Level 8

## Articulation

Mechanical Engineering  
- NC

Electrical Engineering -  
NC

Civil Engineering - NC

Electrical Engineering -  
HNC

Electrical Installation -  
Apprentice

IMI Automotive Skills -  
Diploma

IMI Automotive Skills -  
Apprentice

Edinburgh Napier University

## Job Prospects

Automotive Service  
Advisor  
Automotive Engineer  
Body Repair Technician  
Automotive Electrician

Parts Specialist  
Diagnostic Technician  
Motorsport Engineer  
Fleet Manager  
EV Technician

Autonomous Vehicle  
Engineer



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**Disclosure Scotland**

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# Creative Industries

Art and Design

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Hairdressing

---

Beauty Therapy

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3. Complete the online application process on the website.

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Courses commence from August 2026.

# Art and Design

Art and Design – HND Year 2 SCQF Level 8

Art and Design – HND Year 1 SCQF Level 7

Art and Design – NC SCQF Level 6

The Art and Design studios will allow candidates to develop their skills and abilities in informal surroundings. Candidates will have access to a variety of resources and enjoy the multi-disciplinary approach to making through the use of traditional and non-traditional medias.

The programme enjoys close links with local artists and industry, including the Borders Creative Forum and Creative Arts Business Network (CABN). All staff are practising artists and are actively involved with the local artists community. Students will also enjoy a series of artist talks from visiting practitioners on a regular basis.

Our Annual Exhibition at the end of the year gives students the opportunity to showcase their best work from their year at College and gives both invited guests and the general public a chance to see the creative talent which has developed.

## Art and Design – HND Year 2

HND Art and Design at SCQF Level 8

At Scottish Borders Campus

Full-time 36 week course

3 to 4 days per week in College

## Art and Design – HND Year 1

HNC Art and Design at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week courses

3 to 4 days per week in College

## Art and Design – NC

NC Art and Design at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 to 4 days per week in College

**HND** – Higher National Diploma

**HNC** – Higher National Certificate

**NC** – National Certificate







BORDERS  
COLLEGE



# Art and Design

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Career and J

Design Assistant  
Art/Craft Shop Assistant  
Gallery Assistant  
Community Art Assistant

Junior Graphic Designer  
Illustrator  
Illustrator  
Photographer



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Art & Design: Foundation  
– NC (SCQF Level 6)

Art & Design – HNC  
(SCQF Level 7)

Art & Design – HND  
(SCQF Level 8)

## Job Prospects

Set Designer  
Senior Graphic Designer  
Art Director  
Product Designer

Fashion Designer  
Interior Designer

# Hairdressing

Hairdressing – SVQ Level 3

Hairdressing – SVQ Level 2

At the Scottish Borders Campus you will have the opportunity to learn in state-of-the-art salons which have been furnished with the latest equipment and commercial products.

Our Hairdressing programmes have strong industrial links, through visits and industrial liaison, which enables us to place students in a wide range of establishments throughout the south of Scotland.

A fundamental part of the Hairdressing qualifications are the practical assessments. These assessments allow students to cover a full range of services on a wide range of clientele, which are delivered and assessed using up-to-date industry-approved equipment and products, carried out in our realistic workplace environment. The salon opening hours mirror the realistic working hours of the hairdressing industry and this could include evening opening.

Students are encouraged to provide clients for assessment purposes.



**SVQ** – Scottish Vocational Qualification







### Hairdressing – SVQ Level 3

SVQ Hairdressing at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

1 day per week on placement

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### Hairdressing – SVQ Level 2

SVQ Hairdressing at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

1 day per week on placement

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BORDERS  
COLLEGE



# Hairdressing

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Beauty & Hairdressing –  
Schools Academy – NPA  
(SCQF Level 4)

Hairdressing – SVQ Level  
2 (SCQF Level 5)



Career and J

Junior Stylist  
Salon Assistant  
Apprentice

Hairdresser  
Senior Stylist  
Colour Technician



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Hairdressing – SVQ Level  
3 (SCQF Level 6)



**Job Prospects**

r  
ist  
hnician

Salon Manager  
Freelance Hairdresser

# Beauty Therapy

NC Beauty Therapy – SCQF Level 6

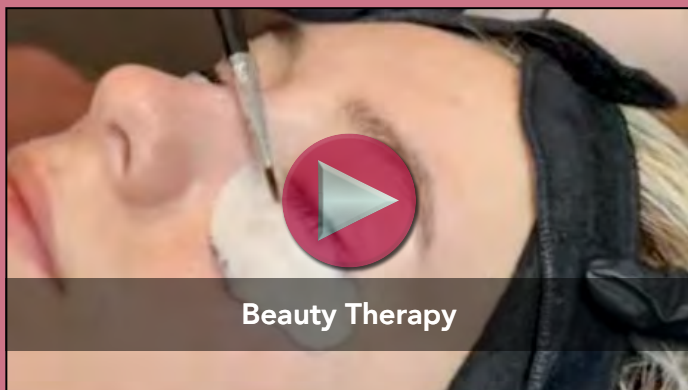
NPAs Beauty Therapy – SCQF Level 5

At the Scottish Borders Campus you will have the opportunity to learn in state-of-the-art salons which have been furnished with the latest equipment and commercial products.

Our Beauty Therapy programmes have strong industrial links, through visits and industrial liaison, which enables us to place students in a wide range of establishments throughout the south of Scotland.

A fundamental part of the Beauty Therapy qualifications are the practical assessments. These assessments allow students to cover a full range of treatments on a wide range of clientele, which are delivered and assessed using up-to-date industry-approved equipment and products, carried out in our realistic workplace environment. The salon opening hours mirror the realistic working hours of the beauty industry and this may include evening opening.

Students are encouraged to provide clients for assessment purposes.



**SVQ** – Scottish Vocational Qualification







## NC Beauty Therapy – SCQF Level 6

NC Beauty Care at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

1 day per week on placement

## NPA's Beauty Therapy – SCQF Level 5

NPA's in Beauty Therapy at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

1 day per week on placement



For more information on qualifications  
please visit page 120



# Beauty Therapy

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Beauty & Hairdressing –  
Schools Academy – NPA  
(SCQF Level 4)

Beauty Therapy – NPA  
(SCQF Level 5)

Career and J

Junior Beauty Therapist  
Salon Assistant  
Spa Assistant

Senior Beauty  
Spa Therapist  
Nail Technician



# Learner Pathway



**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Beauty Therapy - NC  
(SCQF Level 6)



## Job Prospects

Beauty Therapist

n

Salon Manager  
Freelance Beauty Therapist  
Makeup Artist



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# Hospitality

Professional Cookery

Hospitality



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3. Complete the online application process on the website.

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Courses commence from August 2026.

# Professional Cookery and Hospitality

Hospitality Supervision and Leadership – SVQ Level 7  
Professional Cookery and Hospitality – Diploma Level 6  
Professional Cookery and Hospitality – Diploma Level 5  
Introduction to Hospitality – NPA Level 4

The Catering programmes ensure that periods of industrial experience are on offer to students, allowing them to have the opportunity to sample new skills whilst perfecting existing ones. Many of the establishments involved are staffed by former students. In addition, as part of the curriculum, students participate in a range of outside catering events and functions.

A fundamental part of the Hospitality qualifications are the practical assessments. These assessments allow the students to experience the full range of food preparation and cookery, and food service.

Our restaurant is designed to allow customers to enjoy their meal in a relaxing atmosphere. Food prepared in our state-of-the-art kitchen will complement the dining facility. The restaurant opening hours mirror those of the hospitality industry, including evening and dinner services.



**HNC** – Higher National Certificate  
**NC** – National Certificate  
**NPA** – National Progression Award





92%

The way I'm taught helps me learn

## Hospitality Supervision and Leadership – SVQ

SVQ in Hospitality Supervision and Leadership at SCQF Level 7

At Scottish Borders Campus

Full-time 36 week course over 1 academic year

Delivery will be online and on-campus for 3/4 days per week

## Diploma in Professional Cookery

Diploma in Professional Cookery at SCQF Level 6

At Scottish Borders Campus

Full-time 36 week course

3/4 days per week in College

Students may have the opportunity to attend industrial placement over extended periods of time

## Diploma in Professional Cookery and Hospitality

Diploma in Professional Cookery at SCQF level 5

NPA Hospitality at SCQF Level 5

At Scottish Borders Campus

Full-time 36 week course

3/4 days per week in College

Students may have the opportunity to attend industrial placement over extended periods of time

## Introduction to Hospitality

NPA Professional Cookery at SCQF Level 4

At Scottish Borders Campus

Full-time 36 week course

3 days per week in College

Students may have the opportunity to attend industrial placement over extended periods of time



Please read the important notice in **Gain Your Degree by Studying at Borders College** on page 122

# Professional Cookery and Hospitality

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Introduction to Hospitality  
– NPA (SCQF Level 4)

Professional Cookery and  
Hospitality – Diploma  
(SCQF Level 5)

Hospitality – Schools  
Academy – Foundation  
Apprenticeship – (SCQF  
Level 5)

Professional Cookery –  
Diploma – (SCQF Level 5)

Career and Jobs

Commis Chef  
Kitchen Assistant  
Food Service Assistant

Beverage Service  
Chef de Partie  
Sous Chef





**SCQF Level 6**

**SCQF Level 7**

**SCQF Level 8**

**Articulation**

Professional Cookery and  
Hospitality – SVQ (SCQF  
Level 6)




Professional Cookery –  
Diploma – (SCQF Level 6)



**Job Prospects**

Service Assistant  
e

Pastry Chef  
Restaurant Supervisor  
Catering Manager



Landbased and Rural Skills Video 2025



## Landbased and Rural Skills



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### Disclosure Scotland

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# Landbased and Rural Skills

## Countryside Skills

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Agriculture

---

Animal Care

---

Horse Care

---

Scottish Racing Academy

---

Gamekeeping

---

Horticulture

---

Landscaping

---

Forestry

---

The Land and Animal Management section is sited at the Newtown St Boswells campus, which is ideally situated for access to the countryside. The section has excellent links with the landbased sector and uses this special relationship to allow students access to the many large estates and farms in the Borders Region, Northumberland and nationally. This gives a realistic working environment which is conducive to learning.

The section is well-equipped with tractors, ATVs, machinery, small plant, workshops, a large modern glasshouse, access to two local riding schools, Riddell Estate, an animal care centre and access to farms and estates. In addition there are five up-to-date classrooms equipped with computers that have access to the internet.

There is a large portfolio of short courses available within the landbased sector, which are delivered from the Newtown St Boswells campus.

# Countryside Skills

## Countryside Skills – an Introduction

SCQF Level 4

At Newtown St Boswells Campus

This course gives students the chance to learn about all aspects of working in the countryside including forestry, agriculture, gamekeeping, horticulture and animal care. Students can then decide on which career path to follow in subsequent years.

Full-time 36 week course

3 days per week in College with 1 day work placement. To be confirmed



## Applying for a course is straightforward!

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3. Complete the online application process on the website.

**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

Courses commence from August 2026.









# Agriculture

Agriculture – HNC – SCQF 7

Agriculture – NC – SCQF 6

Modern Agriculture – SCQF 5

Rurals Skills for Work (Schools) – SCQF 4

Mixed Farming – MA – SCQF 6

Agriculture – MA – SCQF 5

Farming is one of the most important industries, not only in Scotland but in the world. Farming produces the majority of the food we eat and has created the environment that we live in.

Our courses have both vocational and academic pathways from SCQF Level 4 to Level 8.

As part of the courses you will learn how to work with livestock and arable crops and implement the legislation surrounding modern agriculture. You will also learn how to drive tractors and ATVs in a safe manner. Other skills you may learn include dyking, fencing, environmental awareness and ploughing.

Borders College has access to several local farms and estates that can be used for practical training. The students also use the College training fields and the classroom in the countryside at Riddell Estate.

Borders College's wide range of courses are suitable for the complete novice or for those who have a lot of previous agricultural knowledge.

**NC** – National Certificate

**NPA** – National Progression Award

**SVQ** – Scottish Vocational Qualification

**MA** – Modern Apprenticeship







For more information on qualifications  
please visit page 120





## Applying for a course is straightforward!

Find and apply for the course of your choice.  
It's as easy as 1 – 2 – 3.

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**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

Courses commence from August 2026.





### Agriculture – HNC – SCQF 8 (Subject to Approval)

HNC Agriculture at SCQF Level 8  
At Newtown St Boswells Campus  
Full-time 36 week course  
2 days per week in College  
1 or 2 days per week on placement

### Agriculture – NC – SCQF 6

NC Agriculture at SCQF Level 6  
At Newtown St Boswells Campus  
Full-time 36 week course  
3 days per week in College  
1 or 2 days per week on placement

### Modern Agriculture – SCQF 5

SCQF 5 full time agriculture course, including NPA investigation of modern agriculture at SCQF 5  
At Newtown St Boswells Campus  
Full-time 36 week course  
3 days per week in College or farm visits  
1 or 2 days per week on placement

### Rurals Skills for Work (Schools) – SCQF 4

Rurals Skills for Work (Schools) – SCQF 4  
At Newtown St Boswells Campus  
Part time attendance  
Schools course, August until March

### Mixed Farming – MA – SCQF 6

Modern Apprenticeship in Mixed Farming at SCQF Level 6  
Work-based assessment and College Day Release at Newtown St Boswells Campus/Riddell Estate over a 2 year period (approximately 10 days in College per year)

### Agriculture – MA – SCQF 5

SVQ 2 Agriculture at SCQF Level 5  
Work-based assessment and College Day Release at Newtown St Boswells Campus/Riddell Estate over a 2 year period (approximately 10 days in College per year)





# Animal Care

Animal Care – HND Year 2

Animal Care – HND Year 1

Animal Care – Level 6

Animal Nursing Assistant – Level 5

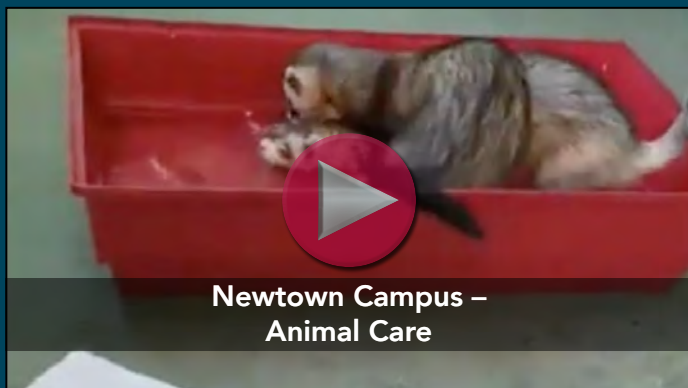
Animal Care – NC

Animal Care – an Introduction (Schools)

Borders College courses in Animal Care provide education and training for those aiming for a career in working with animals. They combine academic study with practical experience and are nationally recognised by employers and educational institutions.

Throughout the course we visit local animal rescue centres, kennels, catteries, farms, riding centres and animal-related businesses where you will have the opportunity to practise animal handling skills and learn more about the care and welfare of animals.

Local animal establishments, including some veterinary practices, offer students the chance to gain experience in a real working environment.



**HND** – Higher National Diploma  
**HNC** – Higher National Certificate  
**NC** – National Certificate





# 93.5%

My time at college has helped me develop knowledge and skills for the workplace





## Animal Care – HND Year 2

HND in Animal Care at SCQF Level 8

At Newtown St Boswells Campus and online

Full-time 36 week course

2 or 3 days per week in College or online

1 day per week on placement

## Animal Care – HND Year 1

HNC in Animal Care at SCQF Level 7

At Newtown St Boswells Campus and online

Full-time 36 week course

2 or 3 days per week in College or online

1 day per week on placement

## Animal Care – Level 6

Animal Care at SCQF Level 6

At Newtown St Boswells Campus

Full-time 36 week course

2 days per week in College

3 days per week on placement

## Animal Nursing Assistant – Level 5 (Subject to Approval – enquiries only)

Animal Nursing at SCQF Level 5

At Newtown St Boswells Campus

Full-time 36 week course

2 days per week in College

3 days per week on placement

## Animal Care – NC

NC in Animal Care at SCQF Level 5

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College

1 day per week on placement

## Animal Care – an Introduction (Schools)

SQA College Certificate at SCQF Level 4

At Newtown St Boswells Campus

Part-time

Schools course August until March



Please read the important notice in **Gain Your Degree  
by Studying at Borders College** on page 122





Why not check out our Virtual Tour of Borders College? Click on the link below:

[www.borderscollege.ac.uk/virtual](http://www.borderscollege.ac.uk/virtual)

# Horse Care

Horse Care Management – SCQF Level 6

Horse Care – SCQF Level 5

## Scottish Racing Academy

Race Horse Care – SCQF Level 5/6

Race Horse Care – SCQF Level 5

Aimed at students who want a career in the equine industry, the courses combine theory classes, practical stable management, riding and work experience.

We use local riding establishments, where you will have the opportunity to improve your riding skills and learn more about the care and welfare of different types of horses and ponies.

There may be opportunities on some courses to further enhance employment skills by taking British Horse Society courses in Riding and Road Safety (Ride Safe), Equine Specific First Aid and Animal Transportation or taking part in the Erasmus+ work placement initiative in Europe.



**NPA** – National Progression Award

**NC** – National Certificate

### Horse Care – SCQF Level 6

NPA Horse Care at SCQF Level 6

Ian Stark Equestrian Centre (ISEC)

Full-time 36 week course

Blended approach to delivery, combining online learning, face to face classes, practical sessions, and work placement, as is appropriate to the situation.

### Horse Care – SCQF Level 5

NC Horse Care at SCQF Level 5

Ian Stark Equestrian Centre (ISEC)

Full-time 36 week course

Blended approach to delivery, combining online learning, face to face classes, practical sessions, and work placement, as is appropriate to the situation.

### Scottish Racing Academy

NPA Race Horse Care at SCQF Level 5/6

Scottish Borders Campus and Racing yards around the region

Full-time 36 week course

Blended approach to delivery, combining online learning, face to face classes, practical sessions, and work placement, as is appropriate to the situation.

### Scottish Racing Academy

NPA Race Horse Care at SCQF Level 5

Racing Yard Routine

Racehorse Exercise and Performance

Thoroughbred Preparation

Specialist Racehorse Care

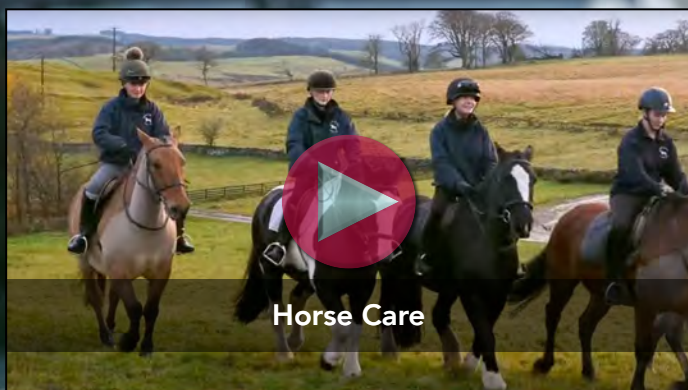
Scottish Borders Campus and Racing yards around the region

Part-time 36 week course

Blended approach to delivery, combining online learning, face to face classes, one to one support, practical sessions, and work placement, as is appropriate to the situation.



"I have learnt new skills throughout the beginning of this course and became more confident in my ability. I can now tack up a horse with no problem."



Horse Care



The Beeches - Amy Young







# Horse Care and Scottish Racing Academy

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Horse Care

Race Horse Care (Schools)

Horse Care – NC

Racing Yard Routine (Schools)

Race Horse Care

Racing Yard Routine

Racehorse Exercise and Performance

Thoroughbred Preparation

Specialist Racehorse Care

Career and Jobs

Groom  
Travelling Groom  
Jockey

Exercise Rider  
Instructor  
Coach





SCQF Level 6

SCQF Level 7

SCQF Level 8

Articulation

Horse Care

Race Horse Care

Leadership for the  
Racehorse IndustryRacehorse Care and  
Management

Job Prospects

Stable Staff  
Equine Retail

# Gamekeeping

Gamekeeping with Wildlife Management – HNC

Gamekeeping with Wildlife Management – NC

Gamekeeping – MA SCQF 5

These courses are designed for students who have a basic knowledge of Gamekeeping and want to progress further within the industry. They are very practical courses, with a great emphasis on work experience. This is due to the seasonality of the awards offered. The teaching and placement periods for NC and HNC are split into three week blocks, three weeks in College and three weeks on placement, throughout the academic session.

MA SCQF 5 and Rural Land Use and Management SVQ – SCQF 8 are designed for students who have gained employment and wish to study and be assessed in the workplace over a 2 year period.

**HNC** – Higher National Certificate  
**SVQ** – Scottish Vocational Qualification  
**MA** – Modern Apprenticeship  
**NC** – National Certificate







For more information on qualifications  
please visit page 120



## Gamekeeping with Wildlife Management – HNC

HNC in Gamekeeping with Wildlife Management at SCQF Level 7

At Newtown St Boswells Campus

Full-time 36 week course

2 days per week in College

1 or 2 days per week on placement

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## Gamekeeping with Wildlife Management – NC

NC in Gamekeeping at SCQF Level 5

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

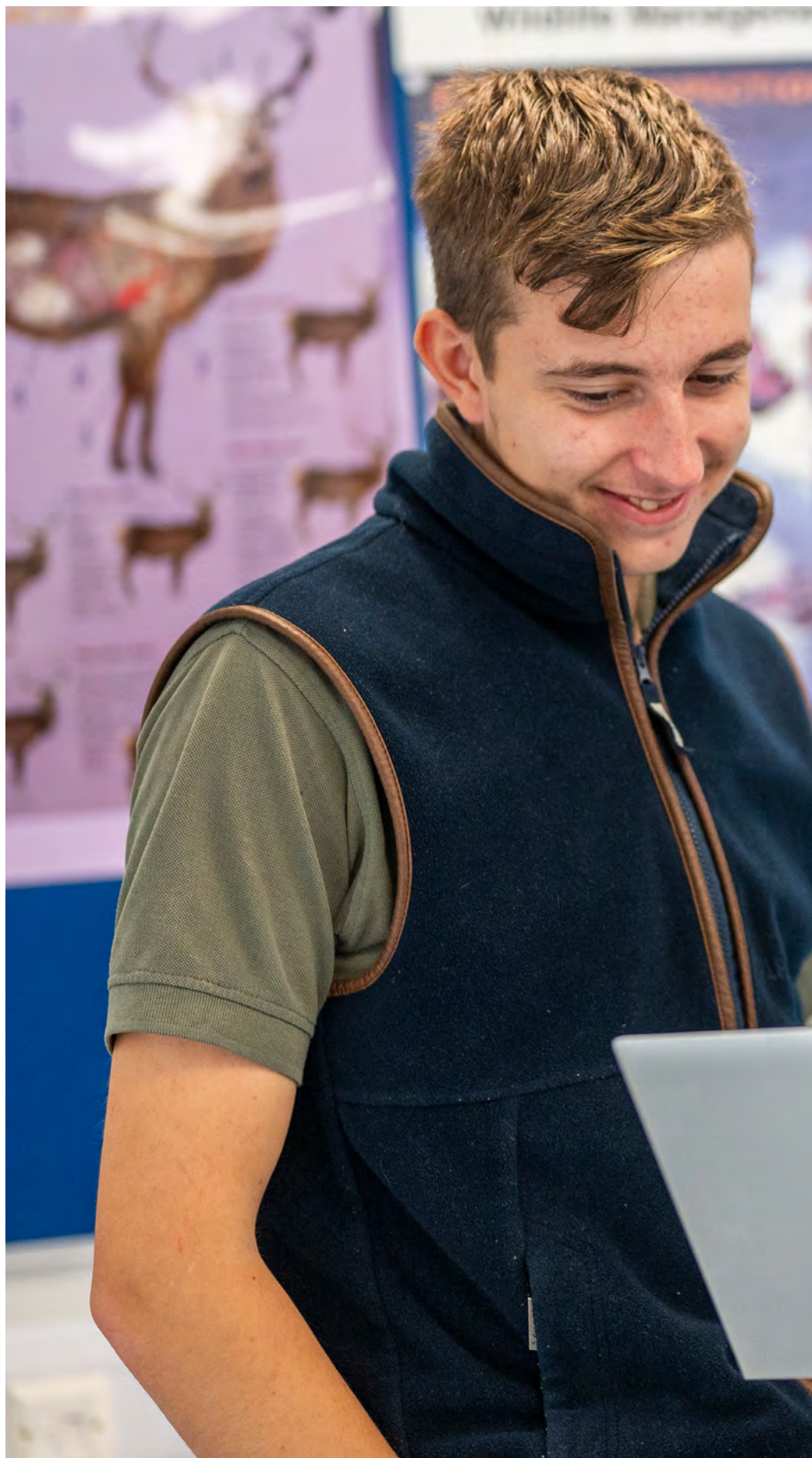
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## Gamekeeping – MA – SCQF 5

Modern Apprenticeship in Gamekeeping at SCQF Level 5

This award is assessed in the workplace and at Newtown St Boswells Campus over 2 years part-time

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# Horticulture

Horticulture – HNC – Level 7

Horticulture – Level 6

Horticulture – Level 5

Horticulture – Level 4

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Horticulture at Borders College can offer students the opportunity to gain hands-on practical experience of growing and maintaining plants outdoors and in a glasshouse. You will also learn about maintenance of grassed areas, use of horticultural machinery and the construction of landscaped areas.

Successful completion has led to employment in private gardens, on estates, plant nurseries, garden centres, and with organisations such as the National Trust, Botanic Gardens, or self-employment. You can also progress to the higher level qualifications.

Our courses are also well suited to 'home gardeners' wishing to gain knowledge and practical experience to help assist in managing their own gardens.

**SVQ** – Scottish Vocational Qualification















## Horticulture – HNC – Level 7

In conjunction with UHI

With practical input at Newtown St Boswells Campus

Full-time 36 week course

Joint delivery with the two organisations, with extended work placement

---

## Horticulture – Level 6

**SVQ Level 3** Parks, Gardens and Green Space Qualification at SCQF Level 6

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College or blended delivery

1 day per week on placement

Part-time, award is assessed in the workplace over 2 years

---

## Horticulture – Level 5

**SVQ Level 2** Horticulture at SCQF Level 5

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College or blended delivery

1 day per week on placement

Part-time, award is assessed in the workplace over 2 years

---

## Horticulture – Level 4

**SVQ Level 1** Horticulture at SCQF Level 4

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College or blended delivery

1 day per week on placement

---



# Landscaping

Landscaping – Level 6

Landscaping – Level 5

Landscaping – Level 4

The Landscaping courses are designed to give you the skills for building and maintaining structures and surfaces, be they gardens or public areas, as well as gaining some knowledge on planting and plant maintenance.

Available at SCQF Levels 4, 5 and 6, students who have completed the courses have gone on to work in the industry at a variety of levels. Higher education, successful employment or self-employment are also options.

Those already working in the industry can study part-time or full-time.

**SVQ** – Scottish Vocational Qualification







For more information on qualifications  
please visit page 120





## Landscaping – Level 6

SVQ Level 3 Landscaping at  
SCQF Level 6

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

---

## Landscaping – Level 5

SVQ Level 2 Landscaping at  
SCQF Level 5

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

---

## Landscaping – Level 4

SVQ Level 1 Landscaping at  
SCQF Level 4

At Newtown St Boswells Campus

Full-time 36 week course

3 days per week in College

1 or 2 days per week on placement

---





94.5%

Staff regularly discuss my progress with me



# Forestry

## Trees and Timber – SVQ

### SCQF Level 5

At Newtown St Boswells Campus

A course designed to introduce students to the forestry industry with practical content to allow them to undertake extended placements throughout the session.

Full-time 36 week course

1 day per week in College, with extended work placement. To be confirmed

## Forestry (Schools Programme) – NPA Level 5

### SCQF Level 5

At Newtown St Boswells Campus

The course allows learners the opportunity to develop knowledge and understanding of forestry. The course covers units on forestland, woodland, the production and care of young trees, business project, core skills and work experience. The course delivery will apply to practical contexts allowing learners to complete routine tasks.

1 day per week (Friday) in College



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Courses commence from August 2026.

**HNC** – Higher National Certificate









# Landbased and Rural Skills

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Countryside Skills – An Introduction

Rural Skills for Work – Animal Care (Schools)

Rural Skills for Work – Farming (Schools)

Horticulture SVQ 1

Landscaping SVQ 1

Animal Care – NC

Modern Agriculture

Agriculture SVQ 2 MA

Rural Skills for Work – Forestry (Schools)

Trees and Timber SVQ

Gamekeeping and Wildlife Management – NC

Gamekeeping – MA

Horticulture SVQ 2

Parks, Gardens and Green Space MA

Landscaping SVQ 2

Landscaping MA

Career and Jobs

Estate Worker  
Fencer Dyker  
Stockperson  
Shepherd  
Tractor Driver

Gamekeeper  
Stalker Ghillie  
Gardener  
Agronomist  
Farm Business Advisor



# Learner Pathway



## SCQF Level 6

## SCQF Level 7

## SCQF Level 8

## Articulation

Animal Care

Animal Care HNC

Animal Care HND

SRUC

NC Agriculture

Agriculture HNC

SRUC

Mixed Farming SVQ 3 MA

Gamekeeping with Wildlife  
Management HNC

Horticulture SVQ 3

Horticulture HNC

UHI

Horticulture MA

Landscaping SVQ 3

Landscaping MA

## Job Prospects

Veterinary Nurse  
Animal Care Assistant  
Nutritionist  
Scanner  
Dog Walker

Dog Groomer  
Kennel Assistant  
Pet Shop Assistant  
Forklift Operator



Help and support is available by contacting the Student Advice Centre on **01896 662516** or by emailing [enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)

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**Disclosure Scotland**

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# Sport and Fitness



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Courses commence from August 2026.

# Sport and Fitness

Coaching and Developing Sport – HND

Coaching and Developing Sport – HNC

Coaching and Developing Mountain Biking – HNC

Physical Activity and Health – HNC

Sports Coaching and Fitness Instruction – Access to HNC (SCQF Level 6)

BASE Mountain Biking (SCQF Level 6)

The Borders Academy of Sporting Excellence (BASE) is a flourishing College initiative which aims to provide elite athletes with the structure and support they require to combine academic study with skills development in their chosen sport.

**BASE**  
BORDERS ACADEMY OF  
SPORTING EXCELLENCE

## Sport and Exercise

For those who have a genuine interest in sport and exercise, this is a unique opportunity to develop your potential and find a career in this exciting market.

Students gain essential knowledge and understanding of the ever expanding sport and exercise industry and have the opportunity to progress to higher education.

**HND** – Higher National Diploma

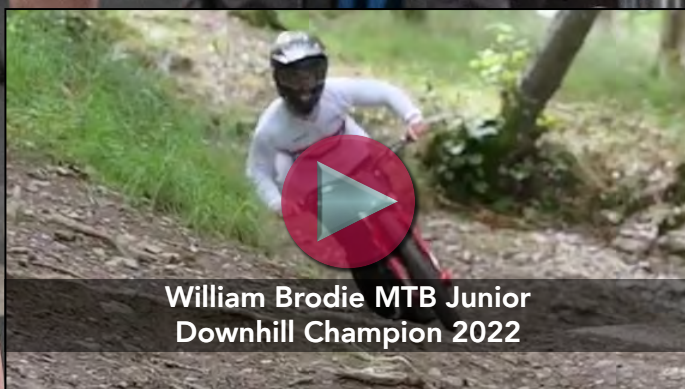
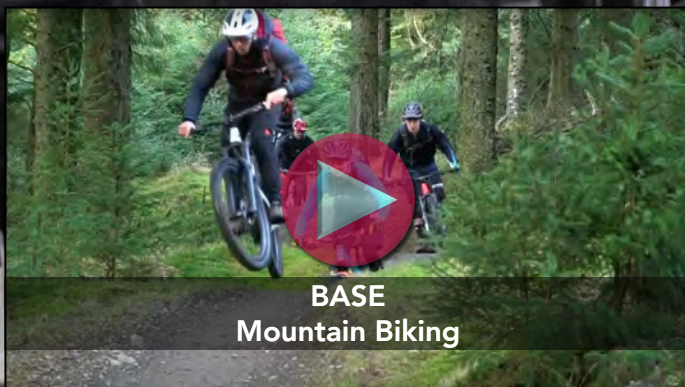
**HNC** – Higher National Certificate

**NPA** – National Progression Award

**QCF** – Qualifications and Credit Framework







For more information on qualifications  
please visit page 120





## Coaching and Developing Sport/Mountain Biking – HNC

HNC in Coaching and Developing Sport/Mountain Biking at SCQF Level 7/8

Full-time 36/72 week course at Scottish Borders Campus and Glentress Forest

Blended approach to delivery combining face to face classes, practical sessions, use of our virtual learning environment Strength and Conditioning, and external coaching placement.

The HNC in Coaching and Developing Sport is a nationally recognised qualification that is relevant to all sports. We have two cohorts, one being Mountain Biking (splitting their time between Glentress/Innerleithen and Scottish Borders Campus), the other being Sport (splitting time between coaching at clubs and schools in the region, and Scottish Borders Campus).

We soon hope to be able to offer progression for successful candidates onto degree programmes.



## Coaching and Developing Sport – HNC/D

HNC/D in Coaching and Developing Sport at SCQF Level 7/8

Full-time higher education programme at Scottish Borders Campus

Blended approach to delivery combining face to face classes, practical sessions, use of our virtual learning environment, Strength and Conditioning, and external coaching placement.

The HNC/D in Coaching and Developing Sport is a nationally recognised qualification that is relevant to all sports. We have two cohorts, including a general sports group (the general sports group split their time between coaching placements with Scottish Rugby and Live Borders Active Schools, and Scottish Borders Campus).

## Physical Activity and Health – HNC

HNC in Physical Health and Activity at SCQF Level 7.

Full-time higher education programme at Scottish Borders Campus.

Blended Approach to delivery combining face to face classes, practical sessions, use of our virtual learning environment, strength and conditioning and external personal training placements.

HNC Physical Activity and Health will give you the underpinning knowledge and practical leadership skills required to pursue a career in the health and fitness industry, mainly within gyms, leisure centres and private Health clubs and/or progress into higher education including teaching and healthcare.

**BASE**  
BORDERS ACADEMY OF  
SPORTING EXCELLENCE

## Sports Coaching and Fitness Instruction – Access to HNC

Access to HNC Sports Coaching and Fitness Instruction at SCQF Level 6.

Full-time further education programme at Scottish Borders Campus.

Blended Approach to delivery combining face to face classes, practical sessions, use of our virtual learning environment, strength and conditioning and external coaching/personal training placements.

The Sports Coaching and Fitness Instruction – Access to HNC course is designed to enhance your knowledge of sports coaching and Fitness training and is a direct route to further study at the HNC level.

## Mountain Biking – Achieving Excellence in Sport

NPA Achieving Excellence in Sport/Exercise and Fitness Leadership at SCQF Level 6

Full-time further education programme at Scottish Borders Campus and Glentress Forest (36 weeks)

Blended approach to delivery combining face to face classes, use of our virtual learning environment and practical sessions in Mountain Biking and Strength and Conditioning.

The Borders boasts some of the finest Downhill and Cross Country courses in Europe. As part of the Borders Academy of Sporting Excellence, students who have potential in the sport of Mountain Biking and the disciplines within the sport will have a unique opportunity to further develop their cycling skills to a new level, while studying at SCQF Level 6.







Please read the important notice in **Gain Your Degree**  
by Studying at Borders College on page 122



BORDERS  
  
COLLEGE

# Sport and Fitness

SCQF Level 2

SCQF Level 3

SCQF Level 4

SCQF Level 5



Introduction to Sports  
Coaching and Fitness  
Leadership (Schools  
Academy)



Career and J

BSc Sports Coaching  
BSc Physical Activity and Health  
Sports Coach  
Sports Development Officer  
Fitness Instructor

Personal Trainer  
Strength and Con  
Performance Ana  
Sports Psycholog  
Health Educator



# Learner Pathway



## SCQF Level 6

## SCQF Level 7

## SCQF Level 8

## Articulation

BASE Mountain Biking

Sports Coaching and  
Development - HNC

Sports Coaching and  
Development - HND

Napier University

Sports Coaching and  
Fitness Instruction -  
Access to HNC

Physical Activity and  
Health - HNC

Active IQ Gym Instruction  
(Schools Academy)

## Job Prospects

Conditioning Coach  
Analyst  
Gist

Community Health Worker  
Corporate Wellness Coordinator  
Physical Education Teacher  
Health and Wellness Coach



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# Supported Learning

## Supported Programmes

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### Applying for a course is straightforward!

Find and apply for the course of your choice.  
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3. Complete the online application process on the website.

**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

Courses commence from August 2026.

# Supported Programmes

School Link – Skills for Learning and Work

Skills for Learning and Work – Year 1

Skills for Learning and Work – Year 2

Project SEARCH

Supported Programmes are located at the Scottish Borders Campus in Galashiels. Classes are held throughout the campus and, in addition, there are accessible rooms for students on the ground floor. Students working on their catering skills benefit from the excellent facilities in the catering and restaurant complex. Classrooms are well-equipped with modern IT facilities, including assistive technology, to support learning and teaching.

Full-time Supported Programmes are designed to increase learners' independence and/or prepare them for further training or employment. Part-time programmes develop skills for learning in a range of subjects or provide more specialist training relating to particular areas of learning.



## Applying for a course is straightforward!

Find and apply for the course of your choice.  
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Courses commence from August 2026.

## Project SEARCH

DFN Project SEARCH is a one-year internship programme, based on an international model, which originated in the Cincinnati Children's Hospital in the USA, supporting young people with additional needs to gain skills and experience to go on to employment

Full-time 36 weeks

Students are based within a host employer organisation and will be supported by a College tutor and a Supported Employment job coach throughout the 36 weeks

## Skills for Learning and Work – Year 2

SCQF Level 3/4

At Scottish Borders Campus

Full-time 36 weeks

3 days per week blended learning

This course is to support with progress towards independent living, employment and other services in the community. 1 day per week work placement is expected

## Skills for Learning and Work – Year 1

SCQF Level 2/3

At Scottish Borders Campus

Full-time 36 weeks

3 days per week blended learning

This course aims to support towards independent living, employment, volunteering, or other community services.

Learning will take place in a supportive environment, enhancing your communication and social skills, while also improving ability to make informed choices.

## Skills for Learning and Work – School Link

Non-assessed

At Scottish Borders Campus

1 day per week provides the opportunity to experience Borders College environment while being supported to develop communication, social and independence skills

1 day per week (Wednesday)



# Pathways to College

## Find Your Vibe – National 4

SQA Units at SCQF Level 4

At Scottish Borders Campus

Full-time 36 week course

3 days per week blended learning

This course is to assist young people, aged 16-20, who are unsure of what direction of learning or employment they would like to take. You will have the opportunity to sample vocational areas that you may not have previously considered while also developing confidence and motivation to take steps to further study or employment.



## Applying for a course is straightforward!

Find and apply for the course of your choice.  
It's as easy as 1 – 2 – 3.

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2. Visit the website to view up-to-date course information.
3. Complete the online application process on the website.

**[www.borderscollege.ac.uk/courses](http://www.borderscollege.ac.uk/courses)**

Courses commence from August 2026.

# Supported Programmes





# Learner Pathway



SCQF Level 6

SCQF Level 7

SCQF Level 8

Articulation

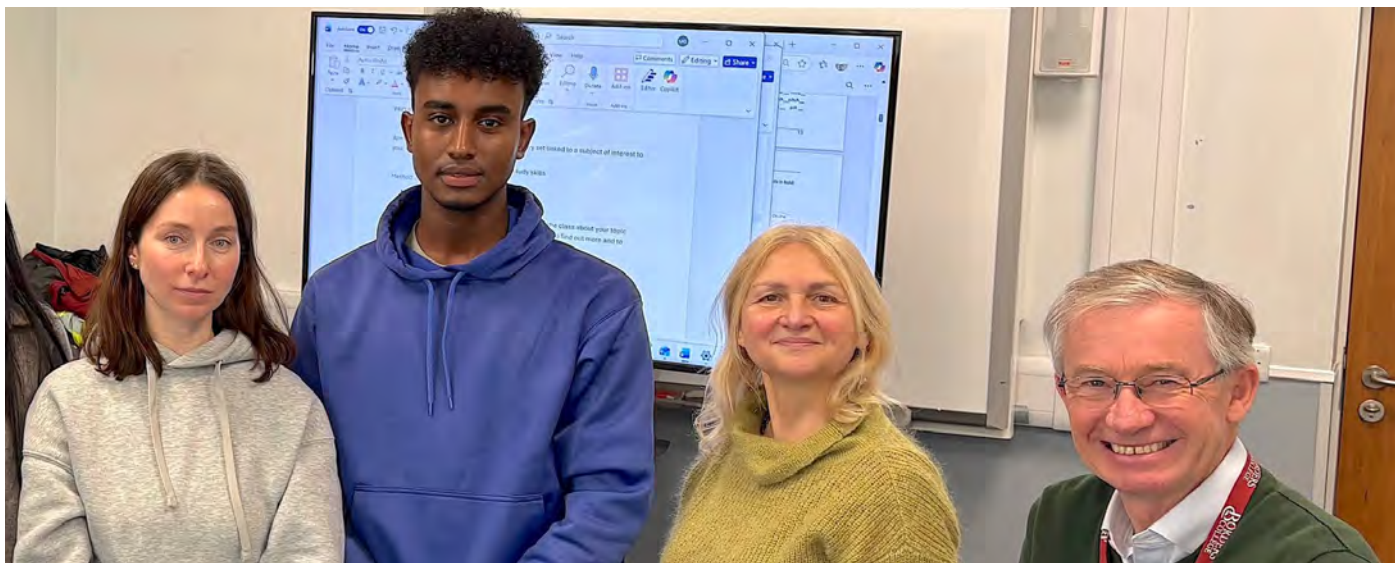


## Job Prospects

Student Referrals  
Development Scotland

Volunteering Opportunities  
Wider Community Opportunities

# Funding Support and Tuition Fees



The Student Funding Team are here to offer you advice and assistance on any aspect of student funding which includes Bursary, Education Maintenance Allowance, Childcare and Discretionary Funding.

These funds are here to support you financially while you are studying at Borders College and can include living costs, travel, study materials and childcare.

To decide whether you can receive help from these funds, we have to look at the following information:

- Where you live, your nationality and residency status and how long you have resided in the UK and/or Scotland.
- Your course, e.g. whether your course is above or below HNC level, or, full or part-time.
- Your age at start date of the course.
- Your personal circumstances, e.g. your income or spouse/parents' income, marital status, number of dependents, whether you are Care Experienced.
- Whether you have received student funding before

If studying a Further Education course, you need to apply for funding through our College online funding application system. Further Education courses are all full-time courses below HNC level and are generally between level 1 to 6 on the Scottish Credits and Qualification Framework (SCQF). You will only be able to gain access to the online system if you have been offered a place and invited to apply for funding.

Students studying at HNC or HND level (level 7 and above) need to apply to the [Students Award Agency for Scotland](#).

The Scottish Government have also created a new website - [Student Information Scotland](#). This website has information on all aspects of both Further and Higher Education student funding in Scotland. It also has a useful budgeting tool and funding checker, as well as a whole host of other useful information for students.

The Student Funding team are here to help and can offer you advice and assistance to make sure you receive the right level of support. The Team is based in Galashiels and also visits the Newtown St Boswells Campus once a week during term time. You can contact us by email on [studentfunding@borderscollege.ac.uk](mailto:studentfunding@borderscollege.ac.uk).

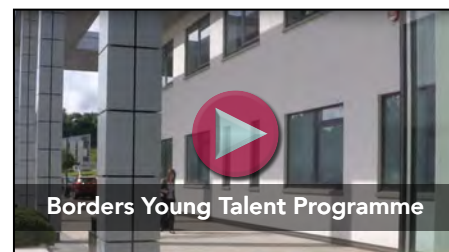
## Tuition Fees

### NC Courses (SCQF levels 1-6)

Most full-time non-advanced students, who are ordinarily resident in Scotland before the start date of the course will not have to pay fees. Eligibility is based on your nationality, residency status and duration of residency in the UK or Scotland. If you are unsure if you would meet the residency criteria, please email [ar@borderscollege.ac.uk](mailto:ar@borderscollege.ac.uk). Should you not meet residency you may be liable for the full cost of the course. Further details can be found on the Scottish Governments [Student Information Scotland](#) website.

### HNC/HND Courses

You must apply to the Student Awards Agency Scotland (SAAS) for your tuition fees and/or student loan to be paid every year you are studying. Residency criteria also applies.





# Care Aware

At Borders College we are committed to promoting, supporting and safeguarding the wellbeing of all students who study with us. We want students to learn new skills, gain qualifications and find their pathway to progression.

We want all students to achieve their full potential and thrive at Borders College, but also understand that some students may face barriers to learning. Through our Care Aware initiative, we work with students to ensure we provide the flexibility and support required to help them reach their full potential. Care Aware support is available to any student who identifies as care experienced, a carer or estranged.

## What does 'Care Experienced' mean?

The term 'care experienced' refers to anyone who has been in care. This includes:

- Formal kinship care: living with a relative who is not your mum or dad with social services involvement
- Foster care – living with foster carers
- Looked after at home: with the help of social work
- Informal kinship care (not eligible for Care Experience Bursary): living with a relative who is not your mum or dad without social services involvement
- Secure care – living in a secure unit
- Residential care: living in a residential unit or school
- Adoption

## Applicants are strongly encouraged to indicate they are or have been care experienced via their college online application.

Telling us you have been, or continue to be in care, means our Student Support team will contact you before your course starts to explain all the support available to you.

### Definition of a Carer

*"A carer is anyone who cares, unpaid, for a friend or family member who due to illness, disability, a mental health problem or an addiction cannot cope without their support." (Carers Trust, 2022)*

## Applicants are strongly encouraged to indicate they are a student carer via their College online application.

Telling us about your caring status, means our Student Support team will contact you before your course starts to explain all the support available to you.

- Dedicated named contact, who will be your named contact throughout your time at college to offer support as and when you need it.
- Support and guidance on your funding application and any financial advice.
- Flexibility with attendance requirements.

## What does 'Estranged' mean?

Estranged students are young people studying without the support of a family network. Students in this position often have no contact at all with their family.

We recognise that being estranged from family can present challenges to learning, and at Borders College aim to provide support that helps minimise the impact of those challenges.

## Applicants are strongly encouraged to indicate they are estranged via their College online application.

### Some of the support available to you includes:

- Help through the application, interview, enrolment and induction process
- A dedicated named contact who will support you throughout your time at College
- Support and guidance on your funding application
- Opportunities to take part in exclusive events and activities
- Flexibility with attendance requirements

For more information on Care Aware, please contact our Care Aware Co-ordinator:

Email: [careaware@borderscollege.ac.uk](mailto:careaware@borderscollege.ac.uk)

Telephone: **01896 662516**

# Student Support

At Borders College we have a diverse student community with students coming from a range of backgrounds. We have dedicated support teams on hand to provide advice, guidance and support to all students at any point of their College journey. Whether you are choosing a course, looking to see what support is available or needing support to progress onto University one of our support teams will be able to help, all you need to do is ask.

## How can our Student Support Officers help you?

Based primarily in the Student Advice Centre at the Scottish Borders Campus, our team of Student Support Officers (SSOs) can offer advice and guidance on a range of matters, including:

- Course information on what we offer and support on applying
- Advice on transport/travel to access College
- Support and advice with any financial issues and money worries
- Guidance and support with any welfare or wellbeing concerns which includes personal and emotional wellbeing and mental health, and signposting to specialist support organisations
- Progression to University including support with UCAS applications
- Funding advice which includes guidance on completing your online application for bursary, EMA or SAAS

## How to contact us:

Our SSOs are available to provide you with advice and guidance. Drop us an email at [studentadvice@borderscollege.ac.uk](mailto:studentadvice@borderscollege.ac.uk), give us a call on **01896 662516** or visit the Student Advice Centre at Scottish Borders Campus.

## Third Party Reporting

The College's Student Advice Centre acts as a remote reporting site, providing a safe and welcoming environment where students, staff or members of the public can receive support from our staff to report a hate crime.

You can drop in to see us, or to arrange an appointment, contact the Student Advice Centre on **01896 662516** or email: [studentadvice@borderscollege.ac.uk](mailto:studentadvice@borderscollege.ac.uk).

## Learning Support

The Learning Support team provides advice, guidance and support to students with a wide range of learning needs. This includes dyslexia, dyspraxia, ADHD, autism, anxiety, mental health, physical health and illness, visual and hearing impairments, and any other barrier to learning.

The Learning Support team carry out assessments to identify specific learning support needs which may affect your progress on your course.



Student Advice Centre:  
**01896 662516** or email:  
[studentadvice@borderscollege.ac.uk](mailto:studentadvice@borderscollege.ac.uk)

Learning Support Team:  
**01896 662600** or email:  
[learningsupport@borderscollege.ac.uk](mailto:learningsupport@borderscollege.ac.uk)



## MASS VACCINATION

- Mass vaccination campaigns have led to herd immunity successfully reduced the spread of some diseases
- Tuberculosis (TB) used to kill an estimated 1 in 5 people Western world
- <https://www.verywellhealth.com/tuberculosis-overview-1958923>



We also advise on assessment arrangements e.g. extra time, use of ICT, reader, scribe.

We offer help with study skills and support students to use up-to-date software and technology.

The team can provide guidance and support for HNC and HND students applying for DSA funding from SAAS.

We work closely with teaching teams and Student Support to ensure that learners' needs are met.

If you would like to speak to the team, please complete a Learning Support referral form (available in the Learning Support area on the Student Portal), ask at the Student Advice Centre or ask your Course Tutor or lecturer. You can also email the team at

[learningsupport@borderscollege.ac.uk](mailto:learningsupport@borderscollege.ac.uk).



**Supported Enrolment –  
Feedback from volunteers**

# Qualifications Explained

The Scottish qualification system has a comprehensive range of awards available. The College's mainstream programmes offer qualifications from Scottish Credit and Qualifications Framework (SCQF) Level 1-8 (National 1 to HND), with our Department of Enterprise & Business Innovation offering Scottish Vocational Qualifications (SVQs) up to SCQF Level 11 to local businesses.

The College's qualifications are certificated through various awarding bodies, including Scottish Qualifications Authority (SQA), City & Guilds and IMI.

## National Qualifications (NQs)

National Qualifications are one of the most important types of qualification in Scotland. Almost everyone leaving school or college today has one or more National Qualification.

NQs are mainly taken by learners in secondary schools and colleges (and some training providers). They can also be taken by adult learners.

They cover subjects to suit everyone's interests and skills.

Find out more by [clicking here](#).

## National Progression Awards (NPAs)

National Progression Awards (NPAs) are aimed at assessing a defined set of skills and knowledge in specialist vocational areas – linking to National Occupational Standards, which are the basis of SVQs.

NPAs are available at SCQF Levels 2-6.

Find out more by [clicking here](#).

## National Certificates (NCs)

National Certificates prepare people for employment, career development or progression to more advanced study at HNC/HND level. They also aim to develop a range of transferable knowledge, including Core Skills. These certificates are aimed at 16-18 year olds or adults in full-time education and are at SCQF Levels 2-6. Each one has specific aims to a subject or occupational area.

Find out more by [clicking here](#).

## Scottish Vocational Qualifications (SVQs)

SVQs are work-based qualifications based on national standards, which are drawn up by people from industry, commerce and education.

There are SVQs for many occupations in Scotland.

Find out more by [clicking here](#).

## Higher National Qualifications (HNs)

HNs are offered by colleges, universities and many other training centres. Higher National Certificates (HNCs) and Higher National Diplomas (HNDs) are specially designed to meet the needs of employers.

HN Qualifications can also give candidates access to the 2nd or 3rd year entry at university and membership to professional bodies.

Find out more by [clicking here](#).

## Professional Development Awards (PDAs)

PDAs are aimed at developing the skills of those already in professional employment. They are principally designed for those already in a career or vocation who wish to extend or broaden their skills base. They may also be embedded within another qualification, such as HNC/HND.

Find out more by [clicking here](#).



The table below shows how the new qualifications replace previous/ existing National Qualifications:

National Qualification	Previous Award	SCQF Level
National 1	Access 1	1
National 2	Access 2	2
National 3	Access 3/Standard Grade (Foundation Level) – Grade 5/6	3
National 4	Intermediate 1/Standard Grade (General Level) – Grade 3/4	4
National 5	Intermediate 2/Standard Grade (Credit Level) – Grade 1/2	5
Higher (new)	Higher	6
Advanced Higher (new)	Advanced Higher	7



Please read the important notice in **Gain Your Degree by Studying at Borders College** on page 122

# Gain Your Degree by Studying at Borders College

Studying and gaining your degree at Borders College has never been easier. With a choice of ways to gain your degree, you can rest assured that there will be an option that suits your needs.

Whether you are a school leaver, returning to education or looking to progress your career, gaining a degree can be done locally, with flexibility, whilst also being affordable and enjoyable.

At Borders College you have the choice to study your degree either full-time, part-time or through our partnership with Universities, as well as the possibility of studying and gaining your full degree right here with us.

- Rural Business Degree (SRUC)
- Associate Degree Programmes in partnership with Heriot-Watt University from HND Business and HND Engineering
- Nursing Programmes (Napier University)
- The Open University

Borders College offers routes to degree courses in partnership with a wide range of universities. By working in partnership with these universities, we make sure that the content of our HNC and HND courses and our delivery are relevant and make progression possible.

## **We work in partnership with the following universities:**

- Edinburgh Napier University
- Heriot-Watt University
- University of the Highlands and Islands
- Queen Margaret University
- The Open University
- Scotland's Rural College (SRUC)

The pathway between an HNC or an HND and a degree programme is called an articulation route. This is agreed between the College and a university and is reviewed annually.

This means that the university and the College have worked in partnership to make sure the content of your HN course matches the content of the first year or two of your chosen degree in order to ensure a smooth transition.

On completing an HNC or an HND, you can apply to go straight into the second or third year of a degree (Advanced Entry).

Universities welcome applications from college students, appreciating the breadth of experience and commitment to learning gained in a particular area.



**Former student Stuart McFarlane**

## **Important Notice:**

Borders College promotes known progression routes to other colleges and universities. Students who wish to pursue a progression opportunity should

first clarify the latest entry requirements for that organisation before committing to any course of study with us. In addition, a university may change the entry requirements for advanced entry during the delivery of your chosen course

and the College may not be able to change that course content within the recruitment timeframe. Borders College has no control over entry requirements or any changes to entry requirements for courses at other colleges or universities.



# Scottish Credit and Qualifications Framework

## Introduction to the Scottish Credit and Qualifications Framework (SCQF)

### What is the SCQF?

The SCQF is a way of comparing Scottish qualifications to other qualification frameworks. It does this by giving each qualification a level and a number of credit points. The level of a qualification shows how difficult the learning is.

The credit points show how much learning is involved in achieving that qualification. Each credit point represents an average of 10 hours of learning.

It covers achievements from school, college, university and many work-based qualifications.

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and Higher Education Institutions (HEIs). However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information on the framework, please visit the SCQF website by [clicking here](#). You can also view the interactive version of the Framework or search the Database.

For information on the SCQF level and credit points for learning programmes which have been credit rated, search the SCQF database by [clicking here](#).

SCQF Levels	SQA Qualifications	Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12		Doctoral Degree	Professional Apprenticeship
11		Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10		Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ
8	Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5		Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3		
2	National 2, Awards		
1	National 1, Awards		

# Graduation

Borders College holds an annual Graduation Ceremony. This is a celebration of our students' success and takes place in September, when our Graduates receive their ceremonial certificates in front of proud family and friends.

All of our students who successfully complete an HNC or HND award will be eligible to graduate, as will those successfully completing a vocational qualification at SCQF Level 7 or above.

Graduation is an opportunity for students of Borders College to celebrate their achievement following the end of the course of study. Through their hard work and commitment they have earned the privilege of graduating and we look forward to acknowledging this at our ceremony.



# Students' Association

As one of our students, whether full-time or part-time, day or evening attendant, you will automatically become a member of the Borders College Students' Association (BCSA).

## What is the Students' Association?

BCSA is an organisation run for students by students. Our key aim is to improve the student experience at Borders College. We have a team of elected student officers who are committed to representing you on a range of issues, including learning and teaching, equalities and student support. All of our officers are available to provide help, support and signposting to any student at Borders College.

Each year, Borders College students elect a Student President. The President is the figurehead of the Students' Association. Their key purpose is to voice the needs of students to Senior Managers in the College, and to create opportunities that enhance the student experience.

BCSA hosts events, helps students set up clubs and societies, leads campaigns to improve the student experience, pushes for better College facilities, and represents the needs of Borders College students at a national level through their work with external partners.

Above all, student representation is BCSA's priority. This means listening to students, and using their feedback to improve the College. We provide loads of chances for students to let us know how they are getting on so that together, we can help make the College an even better place to study!



✉ [bcsa@borderscollege.ac.uk](mailto:bcsa@borderscollege.ac.uk)  
 f [bcsastudents](#)  
 @ [@borderscollegestudents](#)





# Work Placements

As part of your studies you will have the opportunity to undertake a Work Experience Placement.

This may include:

- Learning in simulated work environments, e.g. a salon within a college with paying clients
- Presentations from previous students who have moved into employment
- Enterprise activities
- Paid part-time employment
- Volunteering in a social enterprise or charity
- Pitches to peers and expert advisers
- Employer presentations
- Mentoring and coaching
- Practicing interviews
- Employer-led master classes
- Site visits
- Careers events

Work experience is a great opportunity to develop your employability skills, and it may even be your first opportunity to spend time in a real workplace. As such, it provides an opportunity to learn more about your industry, helping you to meet your career aspirations after College.

Here are some of the key benefits of undertaking a work experience placement:

- Develop employability skills
- Practical experience in the industry you wish to work in
- Opportunity to apply your learning and skills, helping to improve your knowledge and understanding
- Enhance your CV, improving future job opportunities

The College Work Placement Programme varies from course to course, and the timing of your work placement will be scheduled to fit in with your programme of study.



Further information about the Work Placement Programme will be given to you once you have enrolled, but in the meantime if you have any questions, please contact us on **01896 662600** or email: [enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk)

# Business and Employers

At Borders College, we are proud to offer tailored support, guidance and training solutions for employers seeking to enhance employee skills, boost efficiency, and make informed strategic decisions.



We collaborate with businesses and local organisations to create customised training packages that align with the evolving needs of the workforce. Using labour market insights, we design relevant courses to meet industry demands. Let us know your business goals, and we'll help you achieve sustainable growth.

Our engagement with the community and key stakeholders ensures our services remain aligned with real-world needs. We partner with employers and organisations of all sizes—local and national—to deliver the training opportunities that drive productivity and success.

We provide a broad range of training options across multiple disciplines. Whether you're a farmer in need of ATV instruction, a public sector body looking for digital skills development, an SME requiring personalised support, or an individual wanting to connect and learn, we have a course suited to your needs.

Our team of industry experts works closely with clients to identify the most effective learning pathways. Our extensive course portfolio spans numerous fields such as: Business and Administration; Health, Social Care and Childcare; Floristry; Photography; Astronomy; Languages; Management; Rural Skills; Construction and Retrofit; Green Skills; and Manufacturing.

## Our Portfolio Includes:

- Commercial Short Courses
- Modern Apprenticeships
- Skills for Life
- Community and Leisure Courses
- Advanced Manufacturing
- Innovation
- Employability and Sector-based Training
- Bespoke Training Packages
- English for Speakers of Other Languages (ESOL)

For more details about our offerings, please call us at 01896 66 26 00 or email [enquiries@borderscollege.ac.uk](mailto:enquiries@borderscollege.ac.uk).

[www.borderscollege.ac.uk/business](http://www.borderscollege.ac.uk/business)

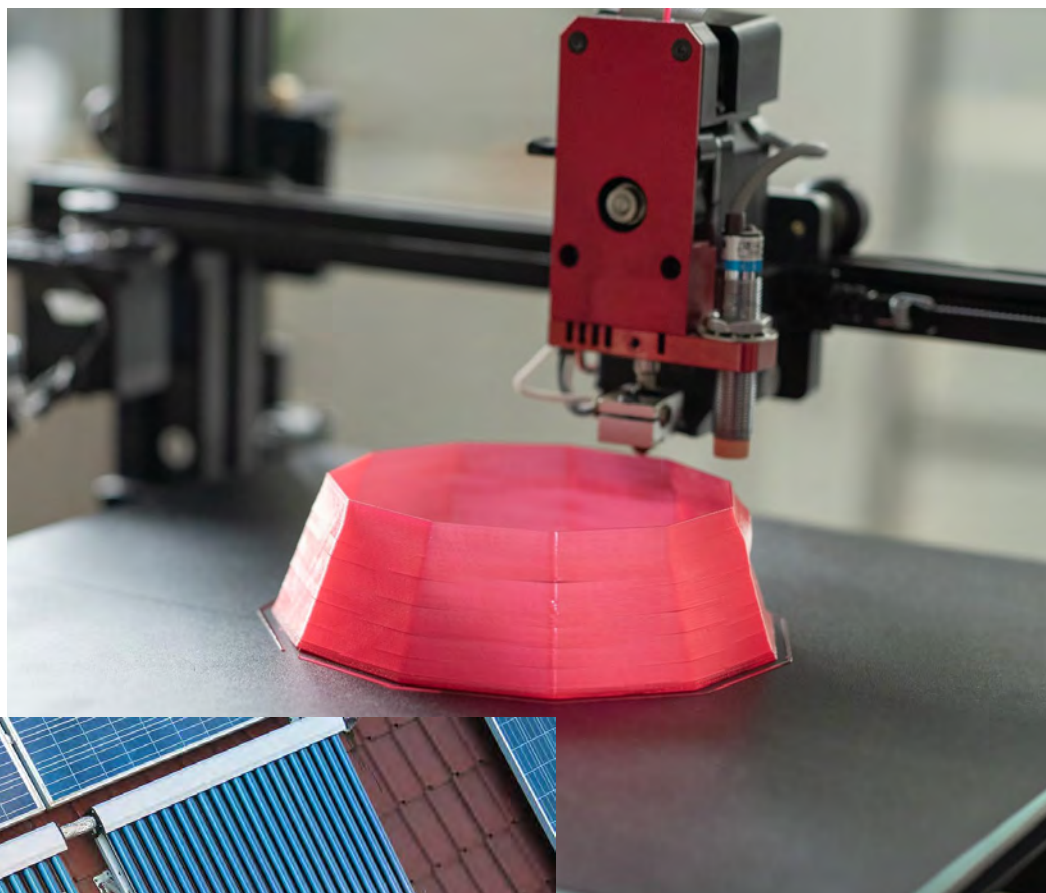


# Low Carbon Training Centre

The Low Carbon Training Centre is a brand-new facility to provide state of the art training for sustainable technologies to assist in the transition from fossil fuels.

Within the centre, there are examples of the latest innovation and technology to upskill students and the wider construction and engineering supply chain. Training equipment includes:

- Air source heat pumps
- Ground source heat pump
- Solar thermal hot water systems
- Solar photovoltaic panels
- Battery energy storage systems
- Innovative energy storage systems
- Access and working at height training
- Electric vehicle charging training
- Sustainable materials
- Retrofit solutions
- Ventilation training
- Thermal imaging



Visit the website:

[www.borderscollege.ac.uk/greenskills](http://www.borderscollege.ac.uk/greenskills)

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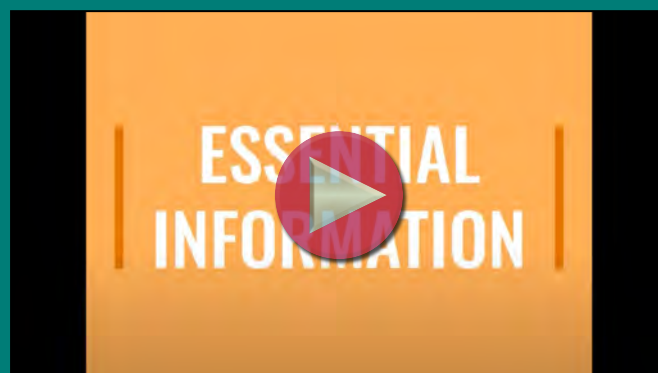
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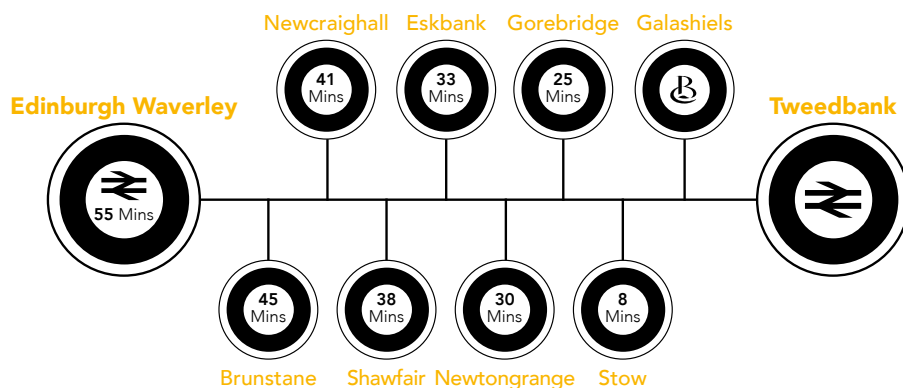


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# Life at Borders College

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The College will use all reasonable endeavours to deliver courses in accordance with the description set out in this publication. However, the College will manage its affairs in ways which are efficient and cost effective and therefore reserves the right to alter or amend the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses, if such action is reasonably considered to be necessary by the College.

Borders College courses will be delivered with a blended learning approach, combining online learning lessons, face to face classes, practical sessions and placement, as is appropriate to the programme of study.











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